

Project Summary

Rocky Mountains Cooperative Ecosystem Studies Unit

Project Title: Teacher to Ranger to Teacher (TRT) Program Assistance

Discipline: Interdisciplinary

Type of Project: Education

Funding Agency: National Park Service

Other Partners/Cooperators: University of Colorado at Denver

Effective Dates: 9/1/2007-8/1/2008

Funding Amount: \$32,700

Investigators and Agency Representative:

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Project Abstract: Through this project, CU-Denver will assist NPS in the identification, recruitment, and training of 11 public school teachers from Denver - area school districts for the highly successful Teacher to Ranger to Teacher Program (TRT). Each teacher will be enrolled with the University of Colorado-Denver, where he/she will develop a Teacher to Ranger to Teacher curriculum as part of their graduate education. Each teacher also will serve an 8-10 week detail as a ranger within a NPS park unit, and then use that NPS experience as the basis for classroom activities within their home schools. The teachers will develop Intergovernmental Personnel Agreements between their school districts and the NPS that will allow them to wear NPS uniforms during their detail assignments in parks.

In addition, the project will result in the development of one set of curriculum activities that will use the NPS map as a basis for classroom activities.

The project also provides a focused effort to reach under-served and ethnically diverse populations of students. This program will give teachers the opportunity to make National Parks relevant to their students and allow teachers to develop activities for their classroom that are more appropriate for under-served youth both in schools and in the parks.

Outcomes with Completion Dates:

The first product will be a detailed scope of work for this project, which will be developed jointly by the NPS and the University of Colorado-Denver, no later than November 30, 2007.

- Through this project, CU-Denver will assist NPS in the identification, recruitment, and training of 11 teachers from Denver -area school districts. Each teacher will be enrolled with the University of Colorado-Denver, where they will develop Teacher to Ranger to Teacher curriculums as part of their graduate education.
- Through the Teacher to Ranger to Teacher program, the teachers also will develop Intergovernmental Personnel Agreements between their school district and the NPS, which will allow them to wear NPS uniforms as part of their participation in this project.
- 1 set of curriculum activities that will use the NPS map as a basis for classroom activities.

Keywords: educational resources, Teacher-Rangers, curriculum development, diverse students, University of Colorado at Denver

For Administrative Use Only:

Date Annual Report Received:

Date Final Report Received:

Publications, etc. on file: