

Project Summary

Rocky Mountains Cooperative Ecosystem Studies Unit

Project Title: Archeological Testing of Sites in Yellowstone NP and Backcountry Trail Archeological Investigations, Yellowstone National Park, MSU-01, 06, 09, 10, 13, 28, 34, 48, 52

Discipline: Cultural

Type of Project: Technical Assistance

Funding Agency: National Park Service

Other Partners/Cooperators: Montana State University

Effective Dates: August 1, 1999- July 28, 2004

Funding Amount: \$573,449

Investigators and Agency Representative:

NPS Contact: Ann Johnson, Yellowstone NP, Yellowstone Center for Resources, Yellowstone NP, Wyoming, 82190; 307-344-2155; ann_johnson@nps.gov

Investigator: Leslie Davis and Mack Shortt, Museum of the Rockies, Montana State University-Bozeman, Bozeman, MT, 59717, 406-994-6614.

Project Abstract:

The goal of this project is to provide Yellowstone NP with a series of archeological investigations from 1999-2004. Some of the individual projects include:

- (1) Archeological assessment of Firehole River Drive, Firehole Lake Drive, and Virginia Cascades Drive
- (2) Documentation and evaluation of the dynamite cache in Golden Gate Canyon
- (3) mapping of the historic component and National Register evaluation of the prehistoric component of site 48YE483
- (4) Archaeological Site Inventory of the Canyon-Fishing Bridge Segment (East Side) of the Grand Loop Road
- (5) Proposed Seven Mile Bridge Bison Capture Facility Archaeological Site Inventory and Assessment

Outcomes with Completion Dates:

Final Products include professional reports, site forms; site status evaluation forms; and appropriate maps and photographs. The NPS key official will provide short summaries of the study results to the RM-CESU for posting on the web.

Keywords: Yellowstone National Park, Montana State University, Museum of the Rockies, archeological investigations, backcountry trails, prehistoric sites

For Administrative Use Only:

Date Annual Report Received:

Date Final Report Received:

Publications, etc. on file: