Project Summary

Rocky Mountains Cooperative Ecosystem Studies Unit

Project Title: Windows into Wonderland eTrip Evaluation

Discipline: Interdisciplinary
Type of Project: Education

Funding Agency: National Park Service

Other Partners/Cooperators: Montana State University

Effective Dates: 6/1/2006 - 9/30/2007

Funding Amount: \$20,000

Investigators and Agency Representative:

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Project Abstract: The purpose of this evaluation is to provide formative feedback for Yellowstone National Park (YNP) staff on the usability, effectiveness, and best teaching practices of the Windows into Wonderland (WIW) electronic field trips on middle school teachers and students. MSU cooperators will work with YNP staff to identify the goals and objectives of the eTrip program, as well as acceptable measures of success in order to design appropriate evaluation tools. As an example, if one intended goal is to increase teacher knowledge of ecological concepts, this would suggest the need for data gathering that assesses increased teacher knowledge.

Outcomes with Completion Dates: A printed evaluation report providing formative feedback on the usability, effectiveness, and best teaching practices of the Windows Into Wonderland (WIW) eTrips on middle school teachers and students. A second component will be a review and revision of existing embedded evaluation documents. Data collection and analysis instruments developed for this purpose will be transferred to YNP for their ongoing use. An interim report must be submitted by October 1, 2006 for inclusion in the annual project accomplishment report for FY '06. Final products are due by March 30, 2007.

Keywords: evaluation, middle school education, electronic field trips, Montana State University, Yellowstone NP

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Date Annual Report Received: Date Final Report Received: Publications, etc. on file: