

## **Project Summary**

### **Rocky Mountains Cooperative Ecosystem Studies Unit**

**Project Title:** Develop Shelter Curriculum for Project Archeology Partnership

**Discipline:** Cultural  
**Type of Project:** Education/Technical Assistance  
**Funding Agency:** National Park Service  
**Other Partners/Cooperators:** Montana State University  
**Effective Dates:** 5/1/2010 - 4/1/2011  
**Funding Amount:** \$15,579

**Investigators and Agency Representative:**

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**Project Abstract:** The vision for Project Archaeology is in accord with the National Park Service mission of enjoyment, education, and stewardship. The Timucuan Preserve's Long Range Interpretive Plan (2001) recognizes the need to "protect and interpret the significant historic and prehistoric sites in the preserve," which includes more than 200 archaeological sites.

Preserve Interpretation includes the people who have relied on the resources of the lower St. Johns River Valley and the interaction of cultures in the region specifically, identifying the impact of African peoples on American history. Site-specific themes promote interpretation of the daily work and activities of the enslaved people whose toil made Kingsley Plantation a profitable agricultural business. Related management objectives for interpretation indicate the need for education about park resources and topics, such as slavery, in order to instill appreciation and build support for the values of the preserve. The archaeology unit will highlight the interconnections of human culture and nature, nurture early understanding of the values of America's diverse heritage and citizenship in a democracy, and facilitate the development of personal stewardship ethic.

The development of a "Shelter" plan for Kingsley Plantation will allow traditional and non-traditional educators in north Florida to include local, place-based education about archaeology in their curriculum. Protection of archaeological resources is a critical resource issue at Kingsley Plantation. The "Project Archaeology: Investigating Shelter" curriculum unit models the process of archaeological inquiry.

There are 105 Duval County public elementary schools and an additional 50 public elementary schools in the adjoining three counties, plus many private schools, home schools, and other youth organizations, creating a large audience of educators that can benefit from these materials. The workshops and curriculum materials will encourage educators to bring their youth to the park. The project can reach 12,000 local students.

**Purpose:**

The purpose of this agreement is for Montana State University (MSU) to review, edit and oversight of the development of a curriculum unit. The unit Investigating Shelter: Kingsley Plantation Slave Cabins will then be developed into an interactive website hosted by Project Archeology, which teachers can use in conjunction with the existing curriculum lesson in Project Archeology: Investigating Shelter.

**Outcomes with Completion Dates:** Final Report and/or Other Products: January 28, 2011

**Keywords:** Curriculum development, shelters, National Park Service, Timucuan Ecological and Historic Preserve, Montana State University, Project Archaeology