

Project Summary

Rocky Mountains Cooperative Ecosystem Studies Unit

Project Title: NPS/University of Montana Archeological Field School Support

Discipline: Cultural

Type of Project: Research and Education

Funding Agency: National Park Service

Other Partners/Cooperators: University of Montana

Effective Dates: September 1, 2007 - August 1, 2012

Funding Amount: \$12,790

Investigators and Agency Representative:

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Investigator: Doug MacDonald, Department of Anthropology, University of Montana,
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Project Abstract: University of Montana, Department of Anthropology conducted its first Archeological & Cultural Resource Field School at Yellowstone National Park during summer 2007. Working in cooperation with Yellowstone archeologists Ann Johnson and Elaine Hale, the field school was directed by University of Montana Assistant Professor Doug MacDonald with the assistance of graduate students Brenda Covington (Field Director) and Lester Maas (Crew Chief). During the course of the 5-week field school, the team achieved its major field objective of identifying the location of the lost train depot of the town of Cinnabar, which was the Northern Pacific train stop for Yellowstone National Park tourists between 1883 and 1903. The purpose of this agreement is to continue NPS support for future field schools at Yellowstone National Park, including support for logistics, advertising to students, coordination with the park, and analyses of sites and artifacts. This support will include the 2008 field school activities, as well as preparation for future field school activities.

Outcomes with Completion Dates: Each year the UM field school directors will provide the NPS a written report on the results of the field school

Keywords: education, archeology field school, Cinnabar, Yellowstone National Park, University of Montana