

Project Summary

Rocky Mountains Cooperative Ecosystem Studies Unit

Project Title: Native American Student Employment Pilot Project

Type of Project: Education
Discipline: Interdisciplinary
Funding Agency: National Park Service
Other Partners/Cooperators: University of Montana
Effective Dates: 9/1/2009 - 3/31/2012
Funding Amount: \$34,887

Investigators and Agency Representative:

NPS Contact: Glenn Plumb, Yellowstone Center for Resources, POB 168, YNP, WY, 82190, 307.344.2225 tel, Glenn_plumb@nps.gov

Investigator: Wayne Freimund, Department of Society and Conservation, University of Montana, Missoula, MT 59812; 406-243-5184; wayne.freimend@umontana.edu

Project Abstract: The objective of this project is to develop a prototype project to recruit, train, and retain Native Americans in the NPS workforce. The University of Montana, through the Native American Natural Resource Program (NANRP) in the College of Forestry and Conservation and other programs, has developed expertise in advising and mentoring Native American students and placing them in internships and summer employment positions with federal agencies. The NPS can benefit from the experience and expertise of University of Montana staff in recruiting, training and retaining Native American employees. Expansion of the program in the second year might include a cultural resource intern to work in Yellowstone.

Outcomes with Completion Dates:

- 1) Recruit and orient 2 Native American students to work in natural resources programs in Yellowstone National Park during summer 2010—Due Date February 28, 2010
- 2) Advise and mentor students before and during employment season—Due date September 30, 2010
- 3) Train and mentor National Park Service employees before and during employment season - Due Date September 30, 2010
- 4) Final Report on prototype program- Due Date March 31, 2011
- 5) Report of the second year of the program - Due Date March 31, 2012

Keywords: Native American, student intern, Yellowstone National Park, University of Montana