

FINAL PROJECT REPORT

RM-CESU Cooperative Agreement Number: CA-1200-99-007

TITLE OF PROJECT: Tehabi Student Interns to assist at Grant-Kohrs Ranch NHS and Glen Canyon NRA

NAME OF PARK/NPS UNIT: Grant-Kohrs Ranch NHS and Glen Canyon NRA

PROJECT SCHEDULE, FINAL PRODUCTS, AND PAYMENTS:

Date of Project Initiation: April 2, 2004

List of Products: Final Report and presentation from intern on summer project

Payment Schedule:

Final Payment upon receipt of final report, no later than December 30, 2004.

End Date of Project: March 15, 2005

PROJECT SUMMARY:

This project supported Tehabi internships for 3 students. This year Tehabi had 22 students from six universities participate with the internship program. These interns worked with the NPS, BLM and an NGO in 6 states at 9 offices. The internship began with a 2-week field course held from May 16-18 at Grant-Kohrs Ranch National Historic Site (GRKO) in Deer Lodge, Montana. At the conclusion of the field course interns traveled to their sponsoring office to work under the direct supervisor of the agency. For this agreement two students were stationed at Glen Canyon National Recreation Area (GLCA) and one intern was stationed at Grant-Kohrs Ranch National Historic Site (GRKO). During these 12 weeks the interns developed and completed a performance plan and individual project and completed other duties as assigned by their supervisors. In addition to their work duties, the interns participated with an three credit on-line course that continued with topics from the field course. After 12 weeks all of the interns returned for a final meeting held August 14-17, at the USU Bear Lake Training Center. The interns discussed their internship experiences and gave individual presentations on their summer internships and final projects.

PROJECT DESCRIPTIONS:

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Glen Canyon National Recreation Area (GLCA)

Supervisor - John Spence

Shawn Gerrity (Penn State University)

Shawn worked in the Resource Management Division on a wide range of projects with emphasis on range related issues His duties including: data entry, boat operations on Lake Powell, ongoing range monitoring, rangeland health assessments development and implementation, assessment of forage utilization and the Slickrock Canyon Fire project. His intern project was an assessment of livestock grazing impacts to riparian corridors surrounding Lake Powell and its tributaries. Shawn focused on Scorpion Gulch and conducted repeat monitoring of 1993 sites to assess livestock impact on vegetation. Shawn completed his project and achieved all critical results on his internship EPPR.

Jen Minnick (Utah State University)

Jen also worked in the Resource Management Division but her internship was focused towards exotic species. Her duties included: boat operations, data entry, exotic plant control, vegetation descriptions and surveys, Slickrock Canyon fire project, flora and fauna research projects and lakeshore exotic plant surveys. Her intern project was a pilot project of the establishment and succession of exotic vegetation on newly exposed shorelines at Lake Powell. Jen completed her project and achieved all critical results on her EPPR, including a strong life lesson on the dangers of flash floods and boat safety!

Grant-Kohrs Ranch National Historic Site (GRKO)

Supervisor: Chris Ford and Ben Bobowski

Kate Eccles (Utah State University)

Kate worked in interpretation originally under Matt Conner until he was transferred, then Chris Ford. Her internship was focused towards interaction with the visitors to Grant-Kohrs Ranch. Kate's duties included: preparation and delivery of heritage interpretation including tours, talks and cultural demonstrations and visitor center operations. Her internship project was to refurbish and develop new interpretive exhibit for "Bunkhouse Row". Kate assembled an interdisciplinary committee to help develop an appropriate interpretive message and displays. Although, Kate did not get the opportunity to implement her design she did develop the exhibits and the plan is in place. In addition to her main project, Kate developed an interactive interpretive activity for the Thoroughbred barn. Kate completed her project and achieved all critical results on her EPPR.

The final reports, summaries and any intern individual project products were approved by and left with their NPS supervisor at the conclusion of the internship. Pictures of some interns at work are available from Ben Baldwin (Ben.Baldwin@usu.edu).