Project Summary Rocky Mountains Cooperative Ecosystem Studies Unit

Project Title: Tehabi Internship - Glen Canyon NRA 2006-2008
Discipline: Natural Resources
Type of Project: Education
Funding Agency: National Park Service
Other Partners/Cooperators: Utah State University
Effective Dates: 3/24/2006 - 12/31/2009
Funding Amount: \$39, 659 (\$11,949 FY08)

Investigators and Agency Representative:

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Project Abstract:

The Tehabi program represents a partnership among Utah State University and the National Park Service. The educational program begins with a field course designed to give students background in the work they will be doing during the summer. Each year the field course is offered during May. Students receive three course credits their summer intern work. During summer 2006 two students will work and Glenn Canyon NRA: (1) to assist with range management, exotic plant control and restoration, and (2) to provide support for week control program and monitoring of plants, water quality and invertebrates. During summer 2007 one student will work on field monitoring projects and spend considerable time working on web content work for the park's web site. During summer 2008 one student will help develop grazing effects sampling procedures. The intern will assist in gathering data on vegetation and soil conditions (including cover, frequency, density, biomass, etc.), refining and applying a cattle use index, and performing rangeland health assessments.

The focus of these internships is on helping students integrate what they learned in class with the work they are doing in the field, ensuring they are providing a quality product, and helping them resolve issues that may arise

Outcomes with Completion Dates:

Final reports from 2006 Tehabi interns (due December 30, 2007) Final report from 2007 Tehabi intern (due December 30, 2008) Final report from 2008 Tehabi intern (due December 30, 2009)

Keywords: Tehabi interns. Glen Canyon NRA, natural resource monitoring, rangeland ecology, exotic plants, web content, grazing effects sampling procedures, Utah State University