

## Project Summary

### Rocky Mountains Cooperative Ecosystem Studies Unit

**Project Title:** Grand Teton National Park's No Jr. Rangers Left Behind!

**Type of Project:** Education  
**Discipline:** Interdisciplinary  
**Funding Agency:** National Park Service  
**Other Partners/Cooperators:** Utah State University  
**Effective Dates:** 1/1/2008-3/31/2009  
**Funding Amount:** \$5000

**Investigators and Agency Representative:**

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**Project Abstract:** Utah State University's Environmental Education (EE) Class will visit Grand Teton National Park to familiarize themselves with the park's natural and cultural history. Students will then research, write, and design on-site and on-line EE park-based activities for all audiences, assess the value of junior ranger activities as an individual and/or group-based activity and create the on-line reward system for participating, completing and becoming a Junior Ranger. Students will determine topic area and identify cognitive, affective and behavioral objectives for their activities. They will research park cultural and natural history through print, electronic and in person resources. Students will analyze and evaluate a diverse group of existing EE activity guides for best teaching practices in EE to be utilized in their Junior Ranger activities. Finally, students will present their final Junior Ranger Activities to GTNP clients and USU personnel. This project will allow Grand Teton NP to move part of their Jr. Ranger Program to a web-based format while also using some of the research and activities to create an updated and improved on-site Jr. Ranger program.

**Outcomes with Completion Dates:**

**Schedule:**

Field trip to the park	January 2008
Students design EE products	January to April semester 2008
Final web-based program	September 30, 2008

Six electronic EE activities based on the park's cultural or natural history will be delivered at the end of the summer, September 30, 2008. The electronic files will be designed for the park to place on their Jr. Ranger/Children's section of the park website so they can be easily accessed by the general public.

**Keywords:** Grand Teton National Park, Utah State University, Junior Ranger, Environmental Education,