

Project Completion Report

Rocky Mountains Cooperative Ecosystem Studies Unit (RM-CESU)

Project Title: Class III Cultural Resource Inventory of the Teton Valley Ranch Area

Project Code: J1465100316 UWY-131

Type of Project: Technical Assistance

Funding Agency: National Park Service

Partner University: University of Wyoming

NPS Agreement Technical Representative: Kathryn Mellander

Principal Investigator: Paul Sanders

Start Date of Project: July 1, 2010

End Date of Project: September 30, 2011

Funding Amount: \$23,740

Project Summary, including descriptions of project deliverables, work accomplished and/or major results. If the information is restricted (e.g. location of endangered species or cultural resources), indicate the title and location of the final report. Also add web sites where project-related information may be found.

The University of Wyoming provided technical assistance to Grand Teton National Park through the completion of the *Class III Cultural Resource Inventory of the Teton Valley Ranch Area*. This survey covered approximately 350 acres in the Teton Valley Ranch area and resulted in the production of a Class III Cultural Inventory Report. The Teton Valley Ranch area was selected for survey because of ongoing efforts on the part the vegetation division in Grand Teton National Park to restore the natural landscape of the hayfields. In order to complete their project, the park would like to burn the hayfields. This survey was an important step in preserving and documenting any cultural resources prior to the proposed burns.

The project involved 5 days of field survey work in July 2010 by three archeologists, including a survey manager and two crew members. The crew also conducted a file search on any previously surveyed acres surrounded by or surrounding the survey area. In the fall of 2010, the survey manager and a crew member completed a Class III Cultural Resource Inventory which was submitted to the park. The document was reviewed by park staff and regional NPS staff and the university was asked to make revisions based on the park's comments. As result of the survey, five sites and two isolated resources were recorded. The university found that the park's proposed action would not result in an adverse effect to cultural resources.

In the spring of 2011, the park submitted the report for concurrence by the state historic preservation office.

Number of students participating in this project: undergraduates, graduate students, degrees conferred. Two students.