

Project Summary
Rocky Mountains Cooperative Ecosystem Studies Unit

Project Title: Exotic Species Curriculum for the National Park Service - Textbook Edition
Type of Project: Education
Funding Agency: National Park Service
Other Partners/Cooperators: RM-CESU, NPS-Northern Semi Arid I&M Network
Effective Dates: September 1, 2003 - August 31, 2004.
Funding Amount: \$4,000
Investigators and Agency Representative: NPS Key Official: Lisa K. Garrett, Northern Semi-Arid Network I & M Coordinator, University of Idaho, Department of Fish and Wildlife, Moscow, ID 83844-1136, (208) 885-3684, lgarrett@uidaho.edu UNIVERSITY CONTACT: Lynda Paznokas, Washington State University, Department of Teaching and Learning, Cleveland 333, Pullman, WA 99164-2131, (509) 335-0987, lpaznokas@wsu.edu INVESTIGATOR: Mark Goddard, 53 SW High St., Newport, OR 97365, (541) 574-9063, mgbgt@actionnet.net
Project Abstract: The National Park Service funded a project to develop an exotic species curriculum through the "Parks As Classrooms" program. Mark Goddard developed the curriculum for the National Park Service, under a task agreement with the University of Idaho in 2002-2003. The curriculum is a web-based product. This task agreement between the NPS and Washington State University is for the purpose of mutual assistance in conducting a project entitled: "Exotic Species Curriculum for the National Park Service - Textbook Edition." The investigators will draft a textbook version of the exotic species curriculum and to move the current web-based version of the curriculum to an NPS server.
Outcomes with completion dates: Completed draft textbook edition of the web-based exotic species curriculum. Twenty copies of the draft textbook edition will be distributed for review by July 1, 2004. The web-based version of the NPS exotic species curriculum will be moved to a NPS server by December 2003. Ending Date - Exotic species curriculum and draft textbook edition complete by August 31, 2004.
Keywords: Exotic plant species, education curriculum, web-based learning, Parks as Classrooms
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