

Project Summary

Rocky Mountains Cooperative Ecosystem Studies Unit

Project Title: Nez Perce War of 1877: Interpretation in Yellowstone National Park
Discipline: Cultural
Type of Project: Education
Funding Agency: National Park Service
Other Partners/Cooperators: University of Montana
Effective Dates: 6/4/2007-4/27/2008
Funding Amount: \$14,653

Investigators and Agency Representative:

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Investigator: John Douglas, Department of Anthropology, University of Montana, (406) 243-4246, John.Douglas@umontana.edu

Researcher: Sarah Parker, The University of Montana, Department of Anthropology, 406-580-1861.

Project Abstract: The University of Montana will work with Yellowstone National Park and the USFS to provide interpretive and education materials on the history and significance of the Nez Perce National Historic Trail (NPNHT). A UM student will spend summer 2007 in Yellowstone and will organize historic materials into topics that will help the park write the visitor education media including, but not limited to, the park's official website, wayside signs, an interpretive brochure, and other types of media about the Yellowstone story associated with the NPNHT. Yellowstone NP staff will provide access to oral histories, archival materials, maps, and photographs about the 1877 Nez Perce War in the park. In addition, Yellowstone managers will provide background materials, training and tutorials for the qualitative analysis software, and on-going support and guidance throughout the project.

Outcomes with Completion Dates: The UM researcher will qualitatively code and enter significant text and graphics from the volume of oral histories, archival material, maps, and photographs amassed by Yellowstone National Park into the NVivo7 software. Approximately 1,500 pages of materials comprise this volume. The final product of this work will also be Sarah Parker's Master of Arts in Anthropology, Professional Paper, titled "Historical Trauma: A Case Study of the Phenomenon within the Nez Perce".

Keywords: Yellowstone National Park, University of Montana, Nez Perce National Historic Trail, interpretation

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Date Annual Report Received:
Date Final Report Received:
Publications, etc. on file: