

## **PTRM 150 – Current Issues in Parks, Tourism and Recreation Management (1 credit)**

Instructor: Dr. Keith Bosak  
Time/Room: 1:10-4pm GBB 205  
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**Course description:** This course will explore issues related to recreation and tourism in western Montana. This is a field based course designed to get students outside the classroom. Students will have a chance to visit outdoor recreation areas and meet recreation and tourism managers.

**Course overview and goals:** The overall objective of this course is to provide a general overview the management of parks, recreation, and tourism. Understanding these roles will help with professional development and personal understanding of career paths in the field.

### **Learning objectives:**

- To understand the tourism and recreation system in the context of Montana.
- To gain first-hand experience with tourism and recreation issues.
- To understand the interactions between the tourism and recreation system and the natural environment.
- To gain knowledge of the diversity of career paths available in tourism and recreation and the skills necessary to have a successful career in the field.

**Learning materials:** Learning materials for this course will consist of reading materials that will be available on Moodle.

**Assignments:** The assignments for this course will be used to measure your understanding of the topics covered and your ability to communicate that understanding verbally and through writing. The assignments will also provide additional opportunities for learning about and synthesizing the topics covered in this course. All assignments are due at the beginning of class and late assignments will not be accepted unless the student has a written and verifiable excuse.

*Weekly reflection paper:* Each week you will write a reflection paper on your field experience. For this paper you will summarize the experience, discuss what you learned, and talk about one issue. This paper should be 1-2 pages double-spaced, 12 point font and should not contain grammatical or spelling errors. Papers are due at the beginning of class (the week after the experience). You will write a total of 5 papers.

*Final paper:* For the final paper, you will pick one of the topics from the following link and write about it using one of our experiences as an example. You will need to first summarize two articles on the topic from the set of links provided. Then you will need to discuss your field

experience in the context of that topic (referring to the articles). The paper should be 3-5 pages double-spaced, 12 point font. The paper should not contain spelling or grammatical errors. You can also use other sources for you articles. The paper is due at the beginning of the final class (Oct-21). [Recreation Programs Planning Link](#)

**Class participation and attendance:** Students are required to attend all classes including lectures in the classroom and fieldtrips. The fieldtrips will sometimes extend past normal course hours. Efforts will be made to reduce the impact of these fieldtrip times on other courses (i.e. scheduling fieldtrips when students do not have other classes).

**Academic Integrity:** All students must practice academic honesty. Academic misconduct is subject to an academic penalty by the course instructor and/or a disciplinary sanction by the University. All students need to be familiar with the Student Conduct Code. The Code is available for review online at: [Student Conduct Code Link](#).

**Equal Access:** The University of Montana assures equal access to instruction through collaboration between students with disabilities, instructors, and Disability Services for Students (DSS). If you think you may have a disability adversely affecting your academic performance, and you have not already registered with DSS, please contact DSS in Lommasson 154. I will work with you and DSS to provide an appropriate accommodation.

**Course Schedule**

Day	Topic	Location(s)
Sept 2	Introduction to course	Classroom and M trail
Sept 9	Planning	Milltown Dam Park
Sept 16	Recreation resource management	Pattee Canyon Recreation Area
Sept 23	Outfitters and guides	Bitterroot National Forest Stevensville Ranger District
Sept 30	Managing urban open space	Missoula P&R
Oct 28/29	Final paper due/wrap up	Lochsa lodge

\*all fieldtrips will leave from the Clapp parking lot (this schedule is a guide and is subject to change)

**Grading:**

Graded	Percentage
Participation	30%
Assignments	40%
Final paper	30%
<b>Total</b>	<b>100%</b>

90-100% = A

80-89.9% = B

70-79.9% = C

60-69.9% = D

Below 60% = F