

PTRM 485- Recreation Planning

Spring Semester 2016

Monday 2:10 – 5:00 PM, Room 106 Forestry

Instructor Info:

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Office Hours: Monday Noon - 2:00 PM, or by Appointment

Course Description

This course provides an introduction to and understanding of the planning, development, design, operations, and programming of park and recreation areas at a number of scales—urban, special districts, counties, regional, State, and Federal. We will investigate and gain a basic knowledge of planning theory and practices, zoning regulations and government policy, sustainable practices, and the design of parks and recreation areas. Importantly, the material covered in this class emphasizes the interaction between people and nature; indeed, we look at how recreation spaces are planned in accordance to how people behave within them, while considering environmental processes, ethics, sense of place, and social inclusion.

We are also interested in a number of influences and processes that form an integral part of recreation planning; namely, natural-based tourism, outdoor recreation, environmental education, cultural, economic, social, and environmental impacts and opportunities on spaces, and sustainable design and operations. Comprehensive and regional planning is a strategy used by a number of agencies and local municipalities for the creation and future development of river corridors, greenways and open space, wilderness areas and national parks, campgrounds, and local urban parks.

Upon completion of this course, you should have an understanding of:

1. the more contemporary theories and processes of recreational planning, incorporating public stakeholders and multidisciplinary subject matter specialists;
2. collaborative engagement tools and techniques for successful planning efforts in complex and contentious situations;
3. the policies and land-use zoning regulations that govern the design and management of parks and recreation areas at a number of scales—federal, state, and local;

4. case studies of recent planning efforts at the local, regional, state, and national levels, including public agencies, non-profit organizations, and for profit business planning; and
5. practical experience designing a park and recreation area in a complex landscape.

Course Mechanics

This course meets once a week for three hours. In addition, you are expected to complete the weekly reading assignments outside of class time, and you will be spending considerable time developing the Fort Missoula project design, both on site and utilizing remote design tools.

Policies and Procedures

The following policies allow me to teach without distractions, and it will provide each student with a pleasant atmosphere for learning:

- Please refrain from talking in class unless engaging in questions with the instructor or actively participating in group discussion. If you are disturbing the lecture, I may ask that you exit the classroom.
- No cell phones **on** in class! Please make sure your cell phone is off before lecture begins.
- **Be on time!** I expect everyone to be on time for class in order to not disturb the lecture. If for some reason you are late, I ask that you be extremely quiet and not disturb anyone as you enter and sit down.
- Please do not leave the class early. If you have a special reason for leaving early please contact me before class begins and sit close to the door in order to exit quietly.
- No reading of any material during class is allowed, unless I request that you do so as part of the class discussion. Please pay attention to each lecture, and participate in the discussions.

Grading

Quizzes and Papers (200 points)

There will a number of class assignments (both in-class and out-of-class) administered arbitrarily throughout the semester. These are exercises covering topics that we discuss in class and which are part of your readings. The purpose is to ensure that each student understands the concepts being discussed, practices and improves writing skills, completes the required reading assignments and attends each lecture.

Exams (200 points) Exam Dates TBD and will be posted at least 2 weeks prior to exam date

Planning Project (200 points): Fort Missoula Design Practicum

The final project involves a holistic approach to recreation planning beginning with a thorough review of pertinent literature, an understanding of policy, and finally an introduction to design concepts involved for parks and recreation areas. At the beginning of the semester, students will form into design consultant groups who, throughout the semester, will work on developing a project.

All assignments, planning project, and examinations, as well as the final grade, are based on the following scale:

- A = 90 – 100%
- B = 80 – 89.99%
- C = 70 – 79.99%
- D = 60 – 69.99%
- F = 59.99% and below

Additional Information:

IMPORTANT DEADLINES FOR CHANGING COURSE OPTIONS

Dates	Descriptions
February 2	Last day for students to Add classes via CyberBear without consent of instructor.
February 3	Beginning today all class registration adds must be done via the Override Form or and Electronic Override done through CyberBear. Consent of instructor is required.
February 12	Last day to withdraw from the semester (drop all courses) with a partial refund. Last day to change grading option to or from audit. Last day to Buy or Refuse health insurance coverage or add clinical health fee.
February 3 (45 th instructional day)	Dropping a course requires a drop/add form with instructor and advisor signature. There is a 10\$ fee at registrar's office.
March 29	At this point in the semester students are only allowed to drop a class under very limited and unusual circumstances. Not doing well in the class, deciding you are concerned about how the class grade might affect your GPA, deciding you did not want to take the class after all, or deciding you want to change majors are not among those limited and unusual circumstances. If you want to drop a class for these sorts of reasons, make sure you do so before March 28.

All students must practice academic honesty. Academic misconduct is subject to an academic penalty by the course instructor and/or a disciplinary sanction by the University. All students need to be familiar with the Student Conduct Code. The Code is available for review online at: [Student Conduct Code Web Page](#).

Please note, this class is offered for traditional letter grade only, it is not offered under the credit/no credit option.

Textbooks:

No Required Text

Optional Texts

Dahl, B. and Molnar, D. 2003. *Anatomy of a Park*. Long Grove, IL: Waveland Press.

Randolph, John. 2004. *Environmental Land Use Planning and Management*. Washington DC: Island Press.

Tal, Daniel 2009. *Google SketchUp for Site Design: A Guide to Modeling Site Plans, Terrain and Architecture*. New York: John Wiley and Sons.

Class Schedule

Week 1 – January 25 Introduction/Defining Nature

Readings [Due for this week]:

- Mann, Charles C. 2006. The Artificial Wilderness in *1491*, pp.350 – 366.
- Potts, Rick. 2007. Changing Human Relationships with Wilderness and Wildlands. *International Journal of Wilderness* 13(3): 4-11.

Week 2 – February 1 Why Planning? Fort Missoula Design Practicum Overview

Readings [Due for this week]:

- Klosterman, R. 1985. Arguments for and against planning. *The Town Planning Review* 56(1): 5-20.

- Randolph, John. 2004. Chapters 2 & 3: Environmental Planning and Land Use Planning for Environmental Management. In *Environmental land use planning and management*, 16-52. Washington DC: Island Press.

Guest Lecturer

Donna Gaulkner, Director, Missoula Parks & Recreation

Week 3 – February 8 Planning Process and Theory & Planning for the Outdoor Recreation Business Owner

Readings [Due for this week]:

- Byrne, D. 2003. Complexity theory and planning theory: a necessary encounter. *Planning Theory* 2(3): 171-178.
- Innes, J. and Booher, D. 2010. How can theory improve practice? In *Planning with Complexity: An Introduction to Collaborative Rationality for Public Policy*. New York: Routledge (15-40).
- **Guest Lecture** Yve Bardwell, Owner, Dropstone Outfitting, Choteau, Montana

Week 4 – February 15

- **No Class on Monday the 15th – President’s Day**

Readings [Due for this week]:

- Creighton, James L. 2005. Part One: Overview of Public Participation in The Public Participation Handbook. John Wiley & Sons. Pp. 5-25.

Week 5 – February 22 Case Study: Milltown Dam Removal / Two Rivers State Park Creation

Readings [due for this week]:

- Condon, Patrick M. 2008. Chapters 1 & 2 in *Design Charrettes for Sustainable Communities*. Washington DC: Island Press.
- **Guest Lecture** Kent Watson, FASLA, Owner, Kent Watson & Associates, Missoula, Montana

Week 6 – February 29 State Policy Case Study: Montana SCORP

Reading [due for this week]:

- Montana Statewide Comprehensive Outdoor Recreation Plan 2014-18.
- [Montana State Parks Web Page](#)
- Andrew, C., Harvey, J. and Dawson, D. 1994. Evolution of local state activity: recreation policy in Toronto. *Leisure Studies* 13(1): 1-16.
- Jacoby, William G., and Sandra K. Schneider. 2001. Variability in state policy priorities: an empirical analysis. *Journal of Politics* 63(2): 544-568.
- **Guest Lecture** Maren Murphy, Montana State Parks Planner, Helena, MT

Week 7 – March 7 Planning in the Non- Profit Organization World

Readings [due for this week]:

- MCC 2014 Annual Report [MCC 2014 Annual Report Web Page](#)
- **Guest Lecture** Jono McKinney, Executive Director, Montana Conservation Corps, Bozeman, MT

Week 8 – March 14 National Recreation Area and Wilderness Planning Case Study: Rattlesnake NRA and Wilderness

Readings [due for this week]:

- Clark, R. and Stankey, G. 1979. The recreation opportunity spectrum: a framework for planning, management, and research. *USDA Forest Service* General Technical Report PNW-98.
- Stankey, G., Cole, D., Lucas, R., Petersen, M., and Frissell, S. 1985. The limits of acceptable change (LAC) system for wilderness planning. *USDA Forest Service* General Technical Report INT-176.
- **Guest Lecture** Jen Hensiek, District Ranger, Lolo NF

Week 9 – March 21 Urban Parks Design and Fort Missoula Stakeholders

Readings [due for this week]:

- Chiesura, A. 2004. The role of urban parks for the sustainable city. *Landscape and Urban Planning* 68: 129-138.
- **Guest Panel** Fort Missoula Stakeholders

Week 10 – March 28 Design Considerations and Tools

Readings [due for this week]:

- Dahl and Molnar. 2003. Umbrella, Aesthetic, and Functional Considerations. In *Anatomy of a Park: Essentials of Recreation Area Planning and Design*. Long Grove, IL: Waveland Press, Inc. (13-78).
- Fink, C., Olka, K., and Seams, R. 2001. Getting Started. *Trails for the Twenty-first Century: Planning, Design, and management manual for Multi-Use Trails*. Washington DC: Island Press (7-50).
- **Guest Lecture (Tentative)** Garrick Swanson, Missoula County Recreation Planner

Week 11 – April 4 Spring Break – No Class

Readings [due for this week]:

- Gold, S. 1980. Introduction. In *Recreation Planning and Design*. New York: McGraw-Hill.
- McHarg, I. 1995. On values. In *Design with Nature*. New York: Wiley (67-77).

Week 12 – April 11 Site Design and Plan Evaluation

Readings [due for this week]:

- Dahl and Molnar. 2003. Plan Interpretation, Site Design, and Plan Evaluation. In *Anatomy of a Park: Essentials of Recreation Area Planning and Design*. Long Grove, IL: Waveland Press, Inc. (79-148).
- Fink, C., Olka, K., and Seams, R. 2001. Getting Started. *Trails for the Twenty-first Century: Planning, Design, and management manual for Multi-Use Trails*. Washington DC: Island Press (51-74).

Week 13 – April 18 National Park Service Case Study: Glacier National Park

Readings [due for this week]:

- [Ch2 Park System Planning Web Page](#)
- [Management Recreational Use Web Page](#)
- **Guest Lecture** Chas Cartwright, Former Superintendent Glacier National Park, Montana

Week 14 – April 25 Budgets and Financing

Readings [due for this week]:

- Dahl and Molnar. 2003. Developing a Budget. In *Anatomy of a Park: Essentials of Recreation Area Planning and Design*. Long Grove, IL: Waveland Press, Inc. (149-169).
- Crompton, J.L. (2009). The emergent paradigm: privatization and partnerships. In *Financing and Acquiring Park and Recreation Resources*. Champaign, IL: Human Kinetics. (149-175)

Week 15 – May 2 Design Teams Final Project Proposals

Week 16 – May 9 Final Exam

Additional Resources:

- Missoula County Office of Planning and Grants—Parks and Conservation Lands Plan (1997)
[Parks and Conservation Lands Plan Web Page](#)
- Missoula County Office of Planning and Grants—Master Parks and Recreation Plan (2004)
[Master Parks and Recreation Plan Web Page](#)
- CERCLA (Comprehensive Environmental Response, Compensation, and Liability Act) Overview [CERCLA Overview Web Page](#)
- Brownfields and Land Revitalization [Brownfields and Land Revitalization Web Page](#)
- Missoula County Office of Planning and Grants—Brownfields [Missoula County Office of Planning and Grants Brownfields Web Page](#)