

## **Project Completion Report**

### **Rocky Mountains Cooperative Ecosystem Studies Unit (RM-CESU)**

**Project Title:** Development of Slave Cabin Shelter Curriculum

**Project Code:** J5310100019

**Type of Project:** Technical Assistance

**Funding Agency:** National Park Service

**Partner University:** Montana State University

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**Start Date of Project:** May 1, 2010

**End Date of Project:** June 30, 2012

**Funding Amount:** \$15,579.00

**Project Summary:** The project developed a curriculum unit and an accompanying website for Kingsley Plantation. The material created is a part of nation-wide program called Project Archeology (PA), which was created by the Bureau of Land Management. PA is a curriculum that allows both traditional and non-traditional educators to include local, place-based education about archaeology in their curriculum. The “Project Archaeology: Investigating Shelter” curriculum unit, models the process of archaeological inquiry for students.

The project saw development of a curriculum, which featured the shelter (slave cabins) of the enslaved people, who existed at Kingsley plantation in the 1800s. From the curriculum and research of Dr. James Davidson, archeologist at the University of Florida, MSU created and hosts the website developed by the designers.

**Number of students participating in this project:** Unknown

**Lessons Learned from this project:** The project took much longer than originally planned. The writing, review, editing, as well as the approval process took longer than planned. Some of this is the responsibility of the NPS, as staff changes during the writing phase added at least 8 months to the process. The multiple level approval process within the park further exacerbated the delay. However, the final product is outstanding and is a compliment to all of those involved in the creation.