

Department of Geography, Fall 2019

GPHY 241.01 Montana (CRN 74463), 3 credits

Time and Place: MWF 11-11.50 am, Stone Hall 217

Instructor: Christiane von Reichert

Office: Stone Hall 210,

Hours: MWF 12-12.50 pm,

and with appointment on

Th 9/19, 10/10, 11/14, 12/5 at 2pm,

or by arrangement.

Course Content and Objective:

Montana, Big Sky Country, is a vast and sparsely populated state that reaches from the Rocky Mountains far into the Great Plains. *This course focuses on physical, historical, cultural, economic, and population geography to provide students with an understanding of how natural and human landscapes have interacted to shape the state as we know it today: The Last Best Place.*

Learning Outcomes

(Relationship to National Geography Standards in parenthesis)

This course provides students with opportunities to gain an understanding of

1. the physical and human characteristics of Montana (Geography Standard 4)
2. the physical processes that shape landscapes of Montana (Standard 7)
3. the characteristics and spatial distribution of ecosystems of Montana (Standard 8)
4. the importance of natural resources in the making of Montana, and changes in attitudes toward resources (Standard 16)
5. the characteristics and distribution of Montana's population (Standard 9)
6. the context and distribution and ethnic and cultural groups (Standard 10)
7. economic activities, past and present, and local, national, and global interdependencies (Standard 11)
8. the effect of Montana's physical system on the human system - and vice versa (Standard 15)

Students from a range of disciplines are welcome in this course, and I trust they will find the subject interesting.

Required Readings (on Moodle):

Selections from 'This is Montana' book and website (on Moodle)

Selected book chapters and articles from journals, i.e. from Roadside Geology of Montana, Tracing the Veins, Journal of Montana History, etc. (to be placed on Moodle)

Please consult Moodle for relevant course materials.

Supplementary (optional) Readings (on Reserve):

Stephen Ambrose. Undaunted courage

Ivan Doig. This House of Sky

Janet Finn. Tracing the veins

Miriam Horn. Rancher, Farmer, Fisherman

Jack Horner, Dinosaurs under the Big Sky

Joseph Kinsey Howard. High, wide and handsome

Norman MacLean. Young men and fire

K. Ross Toole. Montana. An uncommon land

And more.

Supplementary readings may also be placed on Moodle.

Assessment and Grading:

- 1) I encourage you to actively participate in this course. By reading materials shown on the syllabus prior to class you are in a position to contribute to the class discussion. You may volunteer to the discussion or I may call on you. I may take attendance, either regularly or intermittently. (10%)
- 2) There may be short, in-class exercises (10%).
- 3) Additionally, you will write reviews of some video segments shown in class or assigned for viewing outside of class (20%).
- 4) There will be 2 quizzes plus a final exam. The final is during the final exam period , Friday 12-13, 8-10 am (20% each)
- 5) Students may earn a bonus point for appropriate volunteer service, such as the bik-ped count, or Sunday Streets. (see announcement on Moodle and listserv)

Attendance and participation	In-class exercises	Video reviews	Quiz 1	Quiz 2	Final exam, 12-13, 8am
10%	10%	20%	20%	20%	20%

The grading option for this course is T (traditional) with a +-grading system as follows:

A	A-	B+	B	B-	C+	C	C-	D+	D	D-	F
93.3-100	90-93.3	86.7-90	83.3-86.7	80-83.3	76.7-80	73.3-76.7	70-73.3	66.7-70	63.3-67.7	60-63.3	<60

Disability accommodation:

The University of Montana assures equal access to instruction through collaboration between students with disabilities, instructors, and Disability Services for Students. If you have a disability that adversely affects your academic performance, and you have not already registered with Disability Services, please contact Disability Services in Lommasson Center 154 or 406.243.2243. I will work with you and Disability Services to provide an appropriate modification. Students requesting disability accommodation are advised to contact the [DSS office](http://www.umt.edu/dss/) <http://www.umt.edu/dss/> (406-243-2243), Lommasson Center 154 as soon as practical. Please note: There is no retroactive DSS accommodation.

Communications:

I like to get to know the students who are taking my courses. I therefore invite you to stop by during my office hours to introduce yourself or ask questions. You may also call me at 243-4784 with questions you may have or correspond with me by email (c.vonreichert@umontana.edu or chris.vonreichert@mso.umt.edu) by using your official university email (@umontana.edu or @umconnect.umt.edu). We are disallowed to direct e-mail to students' personal email accounts.

Please note that I use *Moodle* to communicate with the class and to post course materials. E-mail from Moodle goes to your university e-mail address. Please be sure to read it or to direct UM e-mail to the address that you use.

For Important Dates and Deadlines:

Please consult [Fall 2019 Schedule of Official Dates and Deadlines](#) and the [Fall 2019 Registration Deadlines Chart](#)

Deadline	Description	Date
To 15 th instructional day	Students can drop classes on CyberBear with refund & no "W" on Transcript	September 16, @5 PM
16 th to 45 th instructional day	A class drop requires a form with instructor and advisor signature, a \$10 fee from registrar's office, student will receive a 'W' on transcript, no refund.	September 17 – October 28 @5 PM
Beginning 46 th instructional day	<u><i>Students are only allowed to drop a class under very limited and unusual circumstances.</i></u> ¹	October 28 – December 6 @5 PM

¹ Not doing well in the class, deciding you are concerned about how the class grade might affect your GPA, deciding you did not want to take the class after all, switching majors, and similar reasons are not among those limited and unusual circumstances. If you want to drop the class for these sorts of reasons, make sure you do so by the end of the 45th instructional day of the semester. Requests to drop must be signed by the instructor, advisor, and Associate Dean (in that order) so if you pursue this request, *leave sufficient time to schedule meetings with each of these individuals* (generally this will take at least 3-5 working days). A \$10 fee applies if approved. Instructors must indicate whether the individual is Passing or Failing the class at the time of request.

Student Conduct:

All students must practice *academic honesty*. Academic misconduct is subject to an academic penalty by the course instructor and/or disciplinary sanction by the University.

All students need to be familiar with the [Student Conduct Code](#).

Required Bystander Intervention Training

Students are required to complete a [Bystander Intervention Training](#) prior to registration

Additional Resources and Services

EOP/TRIO: Some of you may be eligible and may wish to enroll in C&I 160 Learning Strategies for Higher Education. This course teaches time management, note taking, goal setting, text preparation, etc. Contact the [Educational Opportunity Program EOP/TRIO](#) (406-243-5032). EOP can also inform you about tutoring and mentoring programs.

AISS: Native American students additionally may wish to contact [American Indian Student Services](#), (406-243-6306), located in the beautiful Payne Family Native American Center, to obtain information on support services for American Indian Students.

The Writing Center: During the semester, [the Writing Center](#) offers tutoring services in writing. Located in LA 144 (406-243-2266), the Writing Centers is open on weekdays.

[The Office for Student Success \(OSS\)](#) “The Office for Student Success helps students to meet three goals: transition smoothly to college, remain enrolled and progress in a program of study, and graduate in a timely manner.”

[The UM Financial Education Program](#) offers individual financial counseling sessions and workshops on a range of topics including **FAFSA** – file your FAFSA and understand your Financial Aid package; **Financial Aid Process** – understand how federal aid works and examine your borrowing trends; **Loans** – prevent over-borrowing and discuss what will happen to your loans after graduation; and more

[Study Jam](#) ”supports undergraduate students' progress toward degree completion through no-cost-to-students, peer-led, group tutoring.”

[The College of Humanities and Sciences Advising Center](#) has professional advisors to help with advising and registration questions, available for walk-ins and by appointments

[Advising is also offered by Franke College of Forestry and Conservation advisors](#)

Career Services (406-243-2022), located in Lommasson Center 154. [Career Services](#) can help with employment-related inquiries. Please note fall and spring job fairs, workshops on resume writing, job interviewing, etc.

Curry Health Center Counseling <http://www.umt.edu/curry-health-center/Counseling/default.php> on Eddy Street (406-243-2122), addresses the personal, behavioral, and mental health needs of UM students

[Campus Rec](#) is a resource to promote healthful lifestyle, overall well-being, outdoor recreation, and the like. (Check out the Rec Center, scheduled classes, outdoor trips, equipment rental, etc.)

[The UM Food Pantry](#) was established to help UM students who are experiencing food insecurity.

Mountain Line and ASUM Transport: Did you know that Missoula's bus service, the [Mountain Line](#) is free? ASUM buses are also free, including the [U-DASH](#) evening bus to downtown.

Additional Geography Resources

Geography maintains a **List-Serv** to keep in contact with our students and forward internships, job announcements, and other items of interest. To join, follow the directions below.

- 1) Send an e-mail to: GEOGRAPHY-subscribe-request@lists.umt.edu.
This must be sent from the e-mail account that you wish to be on the Listserv
- 2) Leave the subject line blank
- 3) In the body of the e-mail type this:
subscribe your name Geography

That is it. You will receive an e-mail message confirming your subscription. If you have any questions, please e-mail david.shively@umontana.edu.

To UNSUBSCRIBE at any time, send a message from the email account you'd registered to: GEOGRAPHY-unsubscribe-request@lists.umt.edu.

Beware: *Reply* goes to the *entire list*, not just the sender!

There is a **Geography Club**, which is a student-led, [ASUM recognized student group](#). Activities in the past included field trips, speaker series, potlucks, Geography Awareness Week events, etc.

Tentative Course Schedule (adjustments may be made)

Gphy 241 Montana, CRN 74463			C. von Reichert		Tentative Schedule, Fall 2019
date	note	day	session	week	topic
26-Aug		M	1	1	Introduction to 'Montana'
28-Aug		W	2		Introductory documentary: Natural and Cultural Landscapes - connected
30-Aug		F	3		Montana's Natural Landscape
2-Sep	Labor Day	M		2	no class
4-Sep		W	4		Mountains - Plains - Ecosystems
6-Sep		F	5		
9-Sep		M	6	3	Rivers
11-Sep		W	7		Glacial Lake Missoula
13-Sep		F	8		Weather (?)
16-Sep		M	9	4	Natural Hazards
18-Sep		W	10		History of the Cultural Landscape
20-Sep		F	11		Pre- L&C (Lewis&Clark)
23-Sep		M	12	5	L&C
25-Sep		W	13		L&C
27-Sep		F	14		Post-L&C
30-Sep	Quiz	M	15	6	Quiz
2-Oct		W	16		Boom & Bust 1: cattle & gold
4-Oct		F	17		continued
7-Oct		M	18	7	Boom & Bust 2: sod-busting-drought & copper
9-Oct		W	19		continued
11-Oct		F	20		Transportation: Trails, water, rail
14-Oct		M	21	8	Regions of Montana: Northwest
16-Oct		W	22		continued
18-Oct		F	23		Southwest Montana
21-Oct		M	24	9	Golden Triangle
23-Oct		W	25		Central Montana
25-Oct		F	26		Northeast
28-Oct		M	27	10	Yellowstone Country
30-Oct		W	28		continued
1-Nov		F	29		Southeast
4-Nov	Quiz	M	30	11	Quiz
6-Nov		W	31		Montana today: Population Overview
8-Nov		F	32		Native American Indians, then and now
11-Nov	Veteran's Day	M		12	no class
13-Nov		W	33		Population shifts
15-Nov		F	34		The Economy: Overview
18-Nov		M	35	13	Agriculture: global and local foods
20-Nov		W	36		Hutterites
22-Nov		F	37		Land Conservation
25-Nov		M	38	14	Water (?), Energy Mining
27-Nov	travel day	W			no class
29-Nov	after Thanksgiv	F			no class
2-Dec		M	39	15	Mining Legacies/Innovations: Butte&Libby, Pburg, Lincoln, White Sulphur Springs, etc.
4-Dec		W	40		National Parks&Public Lands
6-Dec	last day of class	F	41		Tourism
12-9 to 12-13 finals week			42		Final exam, Fr 12-13, 8-10 am