

**PTRM 150: First Year Seminar in Parks, Tourism, and Recreation
Management
Rankin Hall 204
Fridays 10:00-11:00**

Instructors:

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Course description: This course will explore issues related to recreation and tourism in western Montana. This is a field based course designed to get students outside the classroom. Students will have a chance to visit outdoor recreation areas and meet recreation and tourism managers.

Course overview and goals: The overall objective of this course is to provide a general overview the management of parks, recreation, and tourism. Understanding these roles will help with professional development and personal understanding of career paths in the field.

- To introduce students to outdoor recreation resources (e.g. state and federal lands, UM Outdoor Recreation Program, Missoula Parks & Recreation) in western MT.
- To ignite a passion for exploration of recreation resources by introducing students to leaders and professionals in the field.
- To develop a cohort of students who are connected and can rely on each other to help solve challenges during their time at UM.
- To provide students with the knowledge of resources on campus to help with learning, health, and personal well-being.

Class participation and attendance: Students are required to attend all classes including lectures in the classroom and fieldtrips. The fieldtrips will sometimes extend past normal course hours. Efforts will be made to reduce the impact of these fieldtrip times on other courses (i.e. scheduling fieldtrips when students do not have other classes).

Students with Disabilities: The University of Montana assures equal access to instruction through collaboration between students with disabilities, instructors, and Disability Services for Students (DSS). If you think you may have a disability adversely affecting your academic

performance, and you have not already registered with DSS, please contact DSS in Lommason 154 or 406 243 2243. We will work with you and DSS to provide an appropriate modification.

Student Conduct Code: All students must practice academic honesty. Academic misconduct is subject to an academic penalty by the course instructor and/or a disciplinary sanction by the University. All students need to be familiar with the Student Conduct Code.

Grading Statement: Please note, this class is offered for traditional letter grade only.

Textbook: There, There by Tommy Orange (provided)

Course Withdrawal Deadlines

Deadline	Description	Date
To 15th instructional day	Students can drop classes on CyberBear with refund & no "W" on Transcript	September 16, @5 PM
16th to 45th instructional day	A class drop requires a form with instructor and advisor signature, a \$10 fee from registrar's office, student will receive a 'W' on transcript, no refund.	September 17 – October 28 @5 PM
Beginning 46th instructional day	Students are only allowed to drop a class under very limited and unusual circumstances. Not doing well in the class, deciding you are concerned about how the class grade might affect your GPA, deciding you did not want to take the class after all, switching majors, and similar reasons are not among those limited and unusual circumstances. If you want to drop the class for these sorts of reasons, make sure you do so by the end of the 45th instructional day of the semester. Requests to drop must be signed by the instructor, advisor, and Associate Dean (in that order) so if you pursue this request, leave sufficient time to schedule meetings with each of these individuals (generally this will take at least 3-5 working days). A \$10 fee applies if approved. Instructors must indicate whether the individual is Passing or Failing the class at the time of request.	October 28 – December 6 @5 PM

Class participation	40%
Reflection paper 1: field experience	30%
Reflection paper 2: There, There book	30%
Total	100%

93-100%	A		73-76%	C
90-92%	A-		70-72%	C-
87-89%	B+		67-69%	D+
83-86%	B		60-66%	D
80-82%	B-		Below 60%	F
77-79%	C+			

Assignments: there will be 2 assignments in the course

Reflection assignment 1 (3 pages):

The purpose of this assignment is to have students reflect upon their experiences in the field and to link those experiences to the concepts and ideas taught in class. There are two reflection papers due throughout the semester (see course schedule). Students will write a 3 page (double-spaced, 12 point font) paper that addresses the following:

- Give a brief description of the experience and how it relates to recreation and tourism.
- Explain what you learned from this experience about recreation and tourism management.
- Make a connection between what you learned/experienced and your own ideas and values regarding natural resources and recreational use.
- Provide a brief explanation about how this experience has encouraged you to grow as an individual.

Reflection assignment 2 (3 pages):

Premise: Dene is the link between the various characters, and seems to embody what Tommy Orange is doing via fiction. We can live our whole life in a community and miss big issues, but collecting each other’s stories and producing them can be powerful, both in terms of our own awareness, and with regard to our instinct to tell and engage with stories (hence oral tradition).

Goal: To link the concepts of Identity and Story Telling

Assignment:

1. Identify with memory or experience about outdoor recreation that you’ve had in which you felt the most yourself.
2. Interview someone who has, in some way, helped you shape that identity, or who otherwise shares that identity with you. This can be a role model or simply someone who helped you realize it for yourself. Ask them about their identity, and how they came by it; find their story.
3. Weave together the two stories in a reflection paper

Itinerary/Syllabus: These topics may shift from class to class, but this is a general outline of the semester.

Date	Topic/activity	Assignment due
Aug 30	Introduction to class	
Sept 6	Pre trip preparation	

Sept 12	Leave for Glacier	
Sept 13	Glacier	
Sept 14	Return from Glacier	
Sept 27	Debrief trip	Reflection 1 due
Oct 11	Book club	Reflection 2 due
Oct 14	Tommy Orange Lecture (7:30pm Dennison Theater)	