

**PTRM 150: First Year Seminar in Parks, Tourism, and Recreation
Management
Forestry Room 206
Fridays 10:00-10:50**

Instructors:

Dr. Jennifer Thomsen
Office: Clapp 465
Jennifer.thomsen@umontana.edu
862.216.3035 (cell)

Dr. Elizabeth Covelli Metcalf
Office: Clapp 460
Elizabeth.Metcalf@umontana.edu
406.243.4448

Course description: This course will explore issues related to recreation and tourism in western Montana. This is a field based course designed to get students outside the classroom. Students will have a chance to visit outdoor recreation areas and meet recreation and tourism managers.

Course overview and goals: The overall objective of this course is to provide a general overview the management of parks, recreation, and tourism. Understanding these roles will help with professional development and personal understanding of career paths in the field.

- To introduce students to outdoor recreation resources (e.g. state and federal lands, UM Outdoor Recreation Program, Missoula Parks & Recreation) in western MT.
- To ignite a passion for exploration of recreation resources by introducing students to leaders and professionals in the field.
- To develop a cohort of students who are connected and can rely on each other to help solve challenges during their time at UM.
- To provide students with the knowledge of resources on campus to help with learning, health, and personal well-being.

Class participation and attendance: Students are required to attend all classes including lectures in the classroom and fieldtrips. The fieldtrips will sometimes extend past normal course hours. Efforts will be made to reduce the impact of these fieldtrip times on other courses (i.e. scheduling fieldtrips when students do not have other classes).

Students with Disabilities: The University of Montana assures equal access to instruction through collaboration between students with disabilities, instructors, and Disability Services for Students (DSS). If

you think you may have a disability adversely affecting your academic performance, and you have not already registered with DSS, please contact DSS in Lommason 154 or 406 243 2243. We will work with you and DSS to provide an appropriate modification.

Student Conduct Code : All students must practice academic honesty. Academic misconduct is subject to an academic penalty by the course instructor and/or a disciplinary sanction by the University. All students need to be familiar with the Student Conduct Code.

Grading Statement: Please note, this class is offered for traditional letter grade only.

Textbook: “All We Can Save” by Dr. Ayana Elizabeth Johnson

Course Withdrawal Deadlines

Description	Date Range
Last day for students to drop classes on Cyberbear with a refund.	September 9
Drop requires form with instructor and advisor signature, a \$10 fee from registrar’s office, student will receive a ‘W’.	September 10-October 21
Drop requires form with instructor and advisor signature, a \$10 fee from registrar’s office, student will receive a ‘WP’ or ‘WF’ on transcript.	October 22-November 18
Students are only allowed to drop a class under very limited and unusual circumstances. Not doing well in the class, deciding you are concerned about how the class grade might affect your GPA, deciding you did not want to take the class after all, and similar reasons are not among those circumstances.	November 18 (after 5:00 pm)

Class participation	40%
Reflection paper 1: Field experience	30%
Reflection paper 2: All We Can Save book	30%
Total	100%

93-100%	A		73-76%	C
90-92%	A-		70-72%	C-
87-89%	B+		67-69%	D+
83-86%	B		60-66%	D
80-82%	B-		Below 60%	F
77-79%	C+			

Assignments:

Reflection assignment 1 (3 pages):

The purpose of this assignment is to have students reflect upon their experiences in the field and to link those experiences to the concepts and ideas taught in class. Students will write a 3 page (double-spaced, 12 point font) paper that addresses the following:

- Give a brief description of the experience and how it relates to recreation and tourism.

- Explain what you learned from this experience about recreation and tourism management.
- Make a connection between what you learned/experienced and your own ideas and values regarding natural resources and recreational use.
- Provide a brief explanation about how this experience has encouraged you to grow as an individual.

Reflection assignment 2 (3 pages):

We will have a Book Club over the course of the semester. Students will write a 3 page (double-spaced, 12 point font) paper that addresses themes from the book and class discussions. More details will be provided once the Book Club begins.

Itinerary: These topics may shift from class to class, but this is a general outline of the semester.

Date	Topic/activity	Assignment due (TBD)
Aug 21	Introduction to class	
Aug 28	Hike	
Sept 4	River Float or Ropes Course	
Sept 11	No class	
Sept 18	Time Management Strategies	
Sept 26	Saturday Adventure	
Oct 2	Book Club	
Oct 9	Book Club	