



Working Syllabus

WILD 170: Fish and Wildlife Interest Group



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Cell phone number is on office door.

Office Hours: TBA

Welcome to the Fish and Wildlife Interest Group! This is a one-credit course that will introduce you to the University of Montana, the Wildlife Biology Program, and where we'll explore some current issues in wildlife biology and have some fun. Just like any other course, attendance and assignment completion are required. Grading is pass/fail.

Learning Outcomes for WILD 170:

- Establish relationships among students majoring in wildlife biology (i.e. build a community within the major)
- Familiarize students with University of Montana academic resources
- Create 4-year degree plans
- Generate excitement for wildlife biology through hands-on, experiential learning opportunities

Seminar Format

1. This is a *seminar*; therefore, discussion and class participation will be a large component of the class.
2. Be prepared for class. Use this syllabus as a reference to know what to be prepared for on the proper date.
3. If you are going to be absent, please contact me BEFORE you miss class. I realize that school is not the only aspect of life and that events do come up which require you to miss class. However, if you do not notify me **ahead** of time, then you will lose points.
4. All students must practice academic honesty.

GRADING POLICY:

Attendance	= 20%
Participation	= 20%
Assignment	= 60%
TOTAL	= 100%

How you earn points:

- **Attendance/Participation:** each day you attend class, you get five points. Participating in every class is required for full participation credit. Obviously, if you're not in class, you can't participate.
- **Assignments:** successful completion of all assignments will earn you full assignment credit.

Assignments

Find an Internship or Temporary Position Due Week of Sept. 7th

Find a Permanent Position Due Week of Sept. 14th

Cover Letter Assignment Due Week of Oct. 7th

Four Year plan Due Week of Oct. 26th

The University of Montana assures equal access to instruction through collaboration between students with disabilities, instructors, and Disability Services for Students. If you have a disability that adversely affects your academic performance, and you have not already registered with Disability Services, please contact Disability Services in Lommasson Center 154 or 406.243.2243. I will work with you and Disability Services to provide an appropriate modification.

Attendance Policy

Students are expected to attend all class meetings. Attendance is mandatory; your desire to learn and do well in the course will dictate your presence. Also note above that 10% of your grade will be tied to class attendance. Students are individually responsible for all information presented in lectures, guest lectures, assigned readings, on the course Moodle website, and class assignments. It is especially important that you are present for exams. In the case of medical or other emergencies (e.g., legitimate, planned absences), I will work with the student individually in terms of rescheduling an exam time. Formal documentation will be required for legitimate emergencies that require a student to miss an exam.

Academic Dishonesty

All students must practice academic honesty. Academic misconduct is subject to an academic penalty by the course instructor and/or a disciplinary sanction by the University. All students need to be familiar with the [Student Conduct Code](#). Plagiarism qualifies as academic misconduct. Students often misunderstand plagiarism, particularly when reporting information from the web or other digital sources. Anytime you extract information from another source for an assignment or paper, it is critical that you cite your source. If you report text verbatim, you must place the text in quotes and cite the source accordingly. We are less concerned with the format of your citations at this point than the fact that you attempt to appropriately reference the source.

Students with Disabilities

The University of Montana assures equal access to instruction through collaboration between students with disabilities, instructors, and [Disability Services for Students](#) (DSS). If you have a disability that may adversely affect your academic performance, and you have not already registered with DSS, please contact DSS in Lommasson 154 or call them at 406.243.2243. We will work with you and DSS to provide an appropriate modification.

[Curry Health Center Counseling](#)

Counseling assists students by addressing their personal counseling and psychotherapy needs for the purpose of helping them gain the most from their time on campus. When a student's mental health care needs are beyond the scope of our services, we will assist with referrals to community-based providers for specialized or longer-term care.

Services provided:

- Individual Counseling (telecounseling only)
- Group Therapy - (telecounseling only)
- Topical Seminar - (telecounseling only)
- [Urgent one-time Appointments](#) Available
- Limited Psychological Assessments
- [Psychiatric Consultation](#)
- Consultation with concerned others
- Referrals to community-based resources
- [Behavioral Health Options](#) for alcohol, other drugs, gambling and weight management

Call 406-243-4712 to make an appointment. For crisis, after-hours care call the National Suicide Lifeline at 1-800-273-8255, contact the Crisis Text line: text MT to 741-741, or contact your nearest Emergency Department.

Curry Health Center Counseling Services provides a confidential and inclusive environment to address the personal, behavioral and mental health needs of all UM students. We specialize in addressing the concerns and goals of our diverse UM community. Every student has to navigate a wide variety of stressors and challenges during their college career and

we're here to offer support as well as assist in getting connected to resources on and off campus. Our licensed counselors, social workers and psychologists, as well as advanced graduate students, offer individual and group therapy in addition to urgent counseling. Your initial consultation is no cost and subsequent individual sessions are \$25; group therapy is at no cost.

Dropping/Adding:

Drop/Add dates are posted at [Office of Registrar: Calendar](#).

Important Dates Regarding Opportunities to Drop a Course during Autumn 2019 Semester:

Days and Title	Description	Date
First Day	<ul style="list-style-type: none"> • Instruction starts on August 19 	Aug. 19, 2020
Last day to drop with refund	<ul style="list-style-type: none"> • Last day to drop individual classes on CyberBear with refund • Last day to withdraw from (drop all courses) with a partial refund – Withdrawal Policy linked below. • Last day to add classes with electronic override on CyberBear. • Last day to change credits in variable credit courses & switch grade mode in CyberBear. • Last day to change grading option to or from audit. • Last day to buy or refuse UM's student health insurance coverage. 	Sept. 9, 2020 5:00 p.m.
Last day to drop individual classes	<ul style="list-style-type: none"> • Course adds & drops require instructor's & advisor's approval using the Course Add/Change/Drop link in CyberBear. \$10 fee applies per add or drop. • A 'W' will appear on the transcript for dropped classes. No refunds. 	Oct. 21, 2020 5:00 p.m.
Drop with WP or WF Oct. 22–Nov. 18, 2020 5:00 p.m. Don't count on this option.	<ul style="list-style-type: none"> • Students are only allowed to drop a class under very limited and unusual circumstances. • Concern over course grade is not an acceptable reason. • Requests to drop must be signed by the instructor, advisor, and Dean and a \$10 fee applies. • A WP or WF will appear on the student's transcript. 	Oct. 22 to Nov. 18th

ZOOM – Student Online Classroom Etiquette Suggestions

- It is highly encouraged that you have your camera on. However, it will not be mandated.
- Try to log into your class or meeting from a distraction-free, quiet environment.
- Please keep your audio on mute until you want to speak. This will help to limit background noise.
- Consider using a headphones with an external mic for best hearing and speaking capabilities.
- Close unneeded applications on your computer to optimize the video quality.
- If you would like to speak or answer a question, use the “Raise Hand” feature. Then unmute yourself after you are called on by your teacher.
- When you are speaking, let others know that you are finished by saying something like, “That’s all,” or “I’m done,” or “Thank you,” so that everyone knows you have finished your comments.
- **If you would like to use the chatbox, remember that it is public, and a record of the chat is kept and archived. Even in the breakout rooms.**
- Keep paper and a pen or pencil handy to take notes.
- Make sure your video is on (if you have camera capabilities) so your teacher and peers can see you.
- Be mindful of your background lighting. If you are sitting with your back to a window, you may be silhouetted by the light coming through.
- Please take care of your personal needs (appropriate dress, basic hygiene, eating, chewing gum, talking to others in your home, etc.) prior to entering a Zoom classroom.
- Please do not use profanity or inappropriate language.