

Syllabus:
WILD 180 - Careers in Wildlife Biology
Fall 2020 – 2 Credits

Instructors

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Office Hours are Monday 9:00 AM -11:00 AM, Thursday 11:00 AM -1:00 PM or by appointment

Tara Meyer (TA), Email: tara.meyer@umontana.edu

Office Hours are **Appointment via Zoom**

Lecture times and location:

10:00 AM – 10:50 AM – Tuesday (T) and Thursday (R) – Online

<https://umontana.zoom.us/j/91679239791?pwd=bzdQWFA4cE1CNEF4aHdwVGVYTGVjUT09>

Meeting ID: 916 7923 9791

Course Objectives

1. Learn about the wildlife biology profession and associated career opportunities.
2. Develop a basic understanding of:
 - a. the historical origins and development of wildlife management and conservation in North America and how it ties to other natural resource professions;
 - b. fundamental concepts underlying wildlife biology, management, and conservation;
 - c. techniques used in wildlife research and management; and
 - d. future challenges and opportunities in wildlife and natural resource conservation.

Course Website

MOODLE [UM Online](#). When you log-in to Moodle, you will be able to find and access our course website (WILD 180 – Careers in Wildlife Biology). There is an online Moodle 101 course to assist you in learning the basics of navigating and using Moodle.

Text Book/Readings:

- **Reading to be posted through Moodle.**

Lecture Schedule and Classroom Learning Environment:

A lecture will be delivered each class period by the professor, teaching assistant, or a guest lecturer. Lectures will be recorded. Lectures will be based on a Powerpoint presentation, which will be made available to students after the lecture via the course website. On rare occasion, a guest lecturer may opt not to provide her/his Powerpoint to students, which will be made clear to students at the beginning of the lecture. **Students may be quizzed on all information contained within Powerpoint presentations and any other information presented during lectures.** Class periods will also include small group discussions facilitated by the Teaching Assistant and Learning Assistants. The purpose of these discussions is to enhance classroom learning by providing students the opportunity to engage with their peers in dialogue on the topics covered in class. **To allow time for quality classroom discussions, not all material contained within Powerpoint presentations will be formally presented during class time.** Thus, students will need to study all material contained within Powerpoint presentations for each exam, regardless of whether the given material was specifically presented during class.

The exams will be multiple choice and true-false. Students will take the exams in class using TopHat. Students unable to access the exam through TopHat will be given the option of taking the exam using a traditional ScanTron form and number 2 led pencil. **Exams will focus heavily on course material presented in lectures and associated Powerpoint presentations, but may also include material associated with assignments and assigned readings.** Exam 1 (September 26) will cover course material from the beginning of the Course through September 24 (i.e., all material covered in the class thus far). Exam 2 (October 31) will cover course material from October 1 through October 29 (i.e., all material covered in the class after the first exam). The Final exam (December 12) will be cumulative, covering course material presented throughout the entire Course, but it will be weighted toward the material covered after October 31 (i.e., after the 2nd exam). Specifically, one-half of the final exam will focus on material covered from the beginning of the Course through October 29, and the other half of the final exam will focus on material covered during November 5 through December 5.

Assignments

There will be three **MAJOR** assignments made throughout the Course to enhance your learning of the course material. Assignments will be emailed to students, announced in class, and simultaneously posted on Moodle. **You will be expected to complete the assignments outside of class and submit them through Moodle on or before the assigned due date. In the event you encounter a problem uploading your assignment to Moodle, you may email the assignment to the instructors. Assignments turned in within 1 week after the due date will be deducted 50% accordingly. Assignments will not be accepted >1 week past the due date.**

Course Grade:

This class is offered for traditional letter grade only (A, A-, B+, B, B-, C+, C, C-, D+, D, D-, F). Your grade will be determined based on the following weighting of exams, assignments, and the essay:

Description	%
Quizzes	50%
Assignments	40%
Class participation	10%
Overall Grade	100%

General Course Policies

Attendance Policy:

Students are expected to attend all class meetings. Attendance is mandatory; your desire to learn and do well in the Course will dictate your presence. Also note above that 10% of your grade will be tied to class attendance. Students are individually responsible for all information presented in lectures, guest lectures, assigned readings, on the Course Moodle website, and class assignments. It is especially important that you are present for exams. In the case of medical or other emergencies (e.g., legitimate, planned absences), I will work with the student individually in terms of rescheduling an exam time. Formal documentation will be required for legitimate emergencies that require a student to miss an exam.

Speaker Series

Thursday, Sept. 17th, [Dr. Stephanie Schuttler AKA](#) the Fancy Scientist a Wildlife Career Coach

Thursday, Sept. 24th, Kyle Miller, Game Warden for the Montana Fish, Wildlife, and Parks.

Thursday, Oct. 1st, [Denis Hayes](#), Co-Founder of [Earth Day](#) and President of the [Bullitt Foundation](#).

Tuesday, Oct. 6th, [Scott Waller](#) UM Wildlife Biology Graduate Student, Siberian Research

Tuesday, Oct. 13th, [Nav Dayanand](#), Senior Policy Advisor, the Nature Conservancy

Thursday, Oct. 15th, [Jen Harrington](#), Native American Natural Resource Program

Thursday, Oct. 27th, [Dr. Serra Hoagland](#), Fire Ecologist and Tribal Liaison

Thursday, Nov. 5th, [Dr. Jim Elser](#), Professor of Ecology, [Flathead Lake Biological Station](#).

Lecture Topics

August: History of Wildlife Management **and Career Development**

September: Ethics of Wildlife Management

October: Hunting and Population Modeling

November: Future wildlife and Natural Resource Conservation

Assignment Due Dates

Your wildlife story due Sept. 3rd

Resume Sept 17th

Resume Swap Sept 24th

Find a potential job Duce Oct 22nd

Interview a Wildlife Professional Nov. 12th

Quizzes on Moodle

Tuesday, Sept. 15th.

Tuesday, Oct. 6th.

Tuesday, Oct. 27th.

Tuesday, Nov. 10th

No Final Exam Only a Quiz

Academic Dishonesty

All students must practice academic honesty. Academic misconduct is subject to an academic penalty by the course instructor and/or a disciplinary sanction by the University. All students need to be familiar with the [Student Conduct Code](#). Plagiarism qualifies as academic misconduct. Students often misunderstand plagiarism, particularly when reporting information from the web or other digital sources. Anytime you extract information from another source for an assignment or paper, it is critical that you cite your source. If you report text verbatim, you must place the text in quotes and cite the source accordingly. We are less concerned with the format of your citations at this point than the fact that you attempt to appropriately reference the source.

Students with Disabilities

The University of Montana assures equal access to instruction through collaboration between students with disabilities, instructors, and [Disability Services for Students](#) (DSS). If you have a disability that may adversely affect your academic performance, and you have not already registered with DSS, please contact DSS in Lommason 154 or call them at 406.243.2243. We will work with you and DSS to provide an appropriate modification.

[Curry Health Center Counseling](#)

Counseling assists students by addressing their personal counseling and psychotherapy needs for the purpose of helping them gain the most from their time on campus. When a student's mental health care needs are beyond the scope of our services, we will assist with referrals to community-based providers for specialized or longer-term care.

Services provided:

- Individual Counseling (telecounseling only)
- Group Therapy - (telecounseling only)
- Topical Seminar - (telecounseling only)
- [Urgent one-time Appointments](#) Available
- Limited Psychological Assessments
- [Psychiatric Consultation](#)
- Consultation with concerned others
- Referrals to community-based resources
- [Behavioral Health Options](#) for alcohol, other drugs, gambling and weight management

Call 406-243-4712 to make an appointment. For crisis, after-hours care call the National Suicide Lifeline at 1-800-273-8255, contact the Crisis Text line: text MT to 741-741, or contact your nearest Emergency Department.

Curry Health Center Counseling Services provides a confidential and inclusive environment to address the personal, behavioral and mental health needs of all UM students. We specialize in addressing the concerns and goals of our diverse UM community. Every student has to navigate a wide variety of stressors and challenges during their college career and we're here to offer support as well as assist in getting connected to resources on and off campus. Our licensed counselors, social workers and psychologists, as well as advanced graduate students, offer individual and group therapy in addition to urgent counseling. Your initial consultation is no cost and subsequent individual sessions are \$25; group therapy is at no cost.

Dropping/Adding

Drop/Add dates are posted at [Office of Registrar: Calendar](#).

Important Dates Regarding Opportunities to Drop a Course during Autumn 2019 Semester:

Last day of campus-wide instruction will be Wednesday, November 18, 2020.

Days and Title	Description	Date
First Day	<ul style="list-style-type: none"> • Instruction starts on August 19 	Aug. 19, 2020
Last day to drop with a refund	<ul style="list-style-type: none"> • Last day to drop individual classes on CyberBear with refund • Last day, withdraw from (drop all courses) with a partial refund – Withdrawal Policy linked below. • Last day to add classes with electronic override on CyberBear. • Last day to change credits in variable credit courses & switch grade mode in CyberBear. • Last day to change grading option to or from audit. • Last day to buy or refuse UM's student health insurance coverage. 	September 9, 2020 5:00 p.m.
Last day to drop individual classes	<ul style="list-style-type: none"> • Course adds & drops require instructor's & advisor's approval using the Course Add/Change/Drop link in CyberBear. \$10 fee applies per add or drop. • A 'W' will appear on the transcript for dropped classes. No refunds. 	October 21, 2020 5:00 p.m.
<p>Drop with WP or WF Oct. 22–Nov. 18, 2020 5:00 p.m.</p> <p>Don't count on this option.</p>	<ul style="list-style-type: none"> • Students are only allowed to drop a class under very limited and unusual circumstances. • Concern over course grade is not an acceptable reason. • The instructor, advisor must sign requests to drop, and Dean, and a \$10 fee applies. • A WP or WF will appear on the student's transcript. 	October 22 to November 18

ZOOM – Student Online Classroom Etiquette Suggestions

- It is highly encouraged that you have your camera on. However, it will not be mandated.
- Try to log into your class or meeting from a distraction-free, quiet environment.
- Please keep your audio on mute until you want to speak. This will help to limit background noise.
- Consider using headphones with an external mic for best hearing and speaking capabilities.
- Close unneeded applications on your computer to optimize the video quality.
- If you would like to speak or answer a question, use the "Raise Hand" feature. Then unmute yourself after your teacher calls on you.
- When you are speaking, let others know that you are finished by saying something like, "That's all," or "I'm done," or "Thank you," so that everyone knows you have finished your comments.
- If you would like to use the chatbox, remember that it is public, and a record of the chat is kept and archived, even in the breakout rooms.
- Keep paper and a pen or pencil handy to take notes.
- Make sure your video is on (if you have camera capabilities) so your teacher and peers can see you.
- Be mindful of your background lighting. If you are sitting with your back to a window, you may be silhouetted by the light coming through.
- Please take care of your personal needs (appropriate dress, basic hygiene, eating, chewing gum, talking to others in your home, etc.) before entering a Zoom classroom.
- Please do not use profanity or inappropriate language.