

PTRM 217 Parks & Outdoor Recreation Management



Course & Instructor Information

Tuesday and Thursday 9:30-10:50 am
North Underground Tent or Lecture Hall 101

Zoom link: <https://umontana.zoom.us/j/95044280325?pwd=VUdPOTBROW93Y0YxaDBkQkp3VTdDdz09>
Meeting ID: 950 4428 0325
Passcode: 943051

Instructor

Elizabeth Covelli Metcalf 406.243.4448
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Office hours by appointment

Teaching assistant

Garrett Musso
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Course description

The objective of the course is to provide a broad survey of parks and outdoor recreation management in a global society. We will focus on issues related to wildlands, public lands (national and state parks and forests), and protected areas as an environment for outdoor recreation. Current and historical relationships between recreation visitors, the resource base and management policies are explored within the United States and beyond. Issues related to recreation planning on multiple-use forestlands, parks, wilderness areas, and state parks are discussed. The course will address the following questions:

- How do societies view the evolving roles and purpose of wildlands?
- How does recreation make a difference to our social, individual, & environmental lives?

- What types of recreation opportunities and experiences are valued in American society?
- What forms and structures does recreation and tourism take, domestically and internationally?
- What are the fundamental issues associated with managing visitors to wildland settings and how do we address those issues?

Learning Objectives

By the conclusion of the course you should be able to:

- Understand the relationships between recreationists and the environment and how these relationships are managed in wildland settings.
- Understand the problems or challenges resulting from the interactions of people, resources and land managers.
- Know how to evaluate recreation resource management decision-making (e.g. impact identification).
- Understand the role of the recreation management profession in relationship to other disciplines of natural resource management.
- Illustrate how specific concepts have been applied to natural resource settings, for example: crowding, satisfaction, conflict, values, attitudes, and norms.

About the course

Materials

The readings for this course will be available on Moodle as indicated in the schedule below.

Strongly encouraged for professional development

- Bryson, B. (1998). *A Walk in the Woods*. Random House.
- Manning, R.E., Anderson, L.E. and Pettengill, P., 2017. *Managing outdoor recreation: Case studies in the national parks*. CABI.
- Plummer, R., 2009. *Outdoor recreation: An introduction*. Routledge.

Lectures

All lectures will be pre-recorded and posted on Moodle. I prefer the asynchronous because it allows you to be flexible with your time and it allows me to edit and refine lectures. I try my best to keep lectures short and to the point. Some sections or weeks may have several mini-lectures associated with them. I expect you to view them all.

In-class Discussion

In-class discussion will be used for us to learn from each other and to make concepts and ideas come to life. We will use prompts, small groups, questions, etc. to help us in our session. Please come to the session up-to-date on readings, lectures, and assignments. We will take attendance at these sessions. We have pre-determined groups for each of you (either on campus or Zoom depending on your stated preference). If you need to switch groups, please let us know.

Creative Reflections

Throughout the semester there will be 10 creative reflections used to assess your comprehension of the course material. They will all be conducted through Moodle. Creative reflections range from

comprehension questions, prompts with reflection, creative short responses, multiple choice questions, and others. Please see the course schedule for due dates.

Exams

There are three multiple choice and short answer exams throughout the semester. The exams will be administered through Moodle. We use the honor system to complete these exams and I expect everyone in the class to work independently and with no resources. They are timed and I will do spot checks on IP addresses to ensure you are truly doing an independent exam.

Course Evaluation

Class engagement and attendance	15%
Creative Reflections (10 total)	20%
Exam 1	20%
Exam 2	20%
Exam 3	25%
Total	100%

93-100%	A		73-76%	C
90-92%	A-		70-72%	C-
87-89%	B+		67-69%	D+
83-86%	B		60-66%	D
80-82%	B-		Below 60%	F
77-79%	C+			

COVID

- Mask use is required within the classroom
- Each student is provided with a cleaning kit. The expectation is that students will clean their personal work space when they arrive for class, and before they leave the classroom
- Classrooms may have one-way entrances / exits to minimize crowding
- Students should be discouraged from congregating outside the classroom before and after class
- Specific seating arrangements will be used to ensure social distancing and support contact tracing efforts
- Class attendance will be recorded to support contact tracing efforts
- Drinking liquids and eating food is discouraged within the classroom (which requires mask removal)
- Stay home if you feel sick and/or if exhibiting COVID-19 symptoms
- If the student is sick or displaying symptoms, please contact the Curry Health Center at (406) 243-4330
- UM Coronavirus Website: <https://www.umt.edu/coronavirus>
- UM COVID-19 Fall 2020 website: <https://www.umt.edu/coronavirus/fall2020.php>

Policies

- Strongly encourage students to remain vigilant outside the classroom in mitigating the spread of COVID-19

Statement on Safety

I expect that students, TAs, and I will follow all UM safety protocols (including disinfecting their workspace and equipment, using hand sanitizers, and using masks properly for all inside and outside class activities). Please contact DSS for either an accommodation to be completely remote for the semester or for any safety protocol modification you may need. If students decide not to follow all safety protocols, I will immediately adjust our F2F activities and transition towards full remote learning for the entire class.

If you feel uncomfortable with any proposed activity or as UM cases increase, please reach out and we can accommodate more remote learning through the rest of the semester. Again, this is a novel and ever changing landscape so mutual respect, honest and early communication, and flexibility is needed for us to have a successful semester.

Face Masks

Mask use in this classes' indoor and outdoor classroom spaces will follow the dynamic CDC guidelines for the wearing of masks, including the types and materials of masks. You are asked to wear a mask that falls within these guidelines, such as that provided by the University at the start of the semester, and fit it properly to your face. You can find updated CDC guidelines at <https://www.cdc.gov/coronavirus/2019-ncov/prevent-getting-sick/diy-cloth-face-coverings.html>.

Academic Statements

Food and Housing Security

Any student who has difficulty affording groceries or accessing sufficient food to eat every day, or who lacks a safe and stable place to live, and believes this may affect their performance in the course, is urged to contact the Office of Student Success or me for support.

Academic Integrity

All students must practice academic honesty. Academic misconduct is subject to an academic penalty by the course instructor and/or a disciplinary sanction by the University. All students need to be familiar with the Student Conduct Code. The Code is available for review online at:

http://life.umt.edu/vpsa/student_conduct.php.

Equal Access

The University of Montana assures equal access to instruction through collaboration between students with disabilities, instructors, and Disability Services for Students (DSS). If you think you may have a disability adversely affecting your academic performance, and you have not already registered with DSS, please contact DSS in Lommason 154 or 406.243.2243. I will work with you and DSS to provide an appropriate modification.

Deadline	Description	Date
To 15 th instructional day	Students can drop classes on CyberBear with refund & no "W" on Transcript	September 9, @5 PM
16 th to 45 th instructional day	A class drop requires a form with instructor and advisor signature, a \$10 fee from registrar's office, student will receive a 'W' on transcript, no refund.	September 10 – October 21 @5 PM
Beginning 46 th instructional day	If possible, students should drop courses by the 45th instructional day! Drops after the 45 th instructional day require instructor's, advisor's, and Dean's approval. A \$10 fee applies. A 'WP' or 'WF' will appear on your transcript. No refunds.	October 22 – November 18 @5 PM

Course Schedule

*Schedule will change

Date	Topic	Readings (due on day listed)	Assignment (due on day listed)	In-class discussion
Aug20	Welcome			All (zoom)
The Rise of Outdoor Recreation				
Aug 25	Main concepts and trends in outdoor recreation	Ketcham (2014) – The Death of backpacking?		All (zoom)
Aug 27	Trends and definitions	Hammitt, Cole and Monz (2015) – Ch 7: Trends in Wildland Recreation	Creative reflection 1	Group 1 9:30-10:00 (Tent) Group 2 10:10-10:40 (Tent)
Sep 1	Recreation resource base	Plummer (2009) - Ch 1: The concept and study of outdoor recreation		Group 3 9:30-10:00 (Zoom)
Sep 3	History of outdoor recreation	Plummer (2009) - Ch 2: Perspectives on the Past	Creative reflection 2	Group 1 9:30-10:00 (Tent) Group 2 10:10-10:40 (Tent)
Sep 8	History of outdoor recreation	Leopold Report (2012)		Group 3 9:30-10:00 (Zoom)
Sep 10	The National Park Service	Moore and Driver (2005)- Ch 6: Public sector providers Wellman (1987) - Ch 5: Institutional origins: The National Park Service	Creative reflection 3	No discussion
Sep 15	The Forest Service	Wellman (1987) - Ch 4: Institutional origins: The Forest Service		Group 3 9:30-10:00
Sep 17	Exam 1		Exam 1	Group 1 9:30-10:00 Group 2 10:10-10:40
Sep 22	Other Land Management Agencies			Group 3 9:30-10:00 (Zoom)

Sep 24	Wilderness	Landres (2010) - Ch 6: Let it be: A hands-off approach to preserving wildness in PA	Creative reflection 4	Group 1 9:30- 10:00 Group 2 10:10- 10:40
Sep 29	State Parks- Montana	Montana Statewide Comprehensive Outdoor Recreation Plan		Group 3 9:30- 10:00 (Zoom)
Management of Outdoor Recreation Resources				
Oct 1	Managing Outdoor Recreation	Manning et al. (2017) - Ch 1: Parks and Outdoor Recreation	Creative reflection 5	
Oct 6	Impacts of Outdoor Recreation	Manning et al. (2017) – Ch. 2: Impacts of Outdoor Recreation		
Oct 8	Frameworks: Recreation Opportunity Spectrum	Moore and Driver (2005)-Ch. 12 Evolution of Science Based management	Creative reflection 6	
Oct 13	Frameworks: Limits of Acceptable Change	Moore and Driver (2005)- Ch. 4: Natural resource based opportunities		
Oct 15	Outdoor recreation management practices	Manning et al. (2017) – Ch. 3: Management Practices Manning et al. (2017) – Ch. 4: Evaluating Management Practices	Creative Reflection 7	
Oct 20	Understanding visitors	Shafer (1969)- Average camper		
Visitor Experiences				
Oct 22	Benefits	Moore and Driver (2005)- Ch. 2 Benefits to leisure		
Oct 27	Visitor experiences	Moore and Driver (2005)- Ch. 13 Beneficial Outcomes Approach	Creative Reflection 8	
Oct 29	Exam 2		Exam 2	
Nov 3	Vote! No class			
Nov 5	The quest for satisfaction	Plummer (2009) – Ch. 4: Social Psychology and Outdoor Recreation		
Nov 10	The quest for satisfaction	Borrie and Birzell (2001)	Creative reflection 9	

		- Approaches to Measuring Quality of the Wilderness Experience		
Outdoor Recreation Management into the Future				
Nov 12	International Outdoor Recreation			
Nov 17	TBD		Creative reflection 10	
Nov 25	Final Exam 8:00-10:00am			