

PTRM 150: First Year Seminar in Parks, Tourism, and Recreation Management

Location: Forestry 206

Fridays 10:00-10:50

Instructors:

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Course description: This course will explore issues related to recreation and tourism in western Montana. This is a field based course designed to get students outside the classroom. Students will have a chance to visit outdoor recreation areas and meet recreation and tourism managers.

Course overview and goals: The overall objective of this course is to provide a general overview the management of parks, recreation, and tourism. Understanding these roles will help with professional development and personal understanding of career paths in the field.

To introduce students to outdoor recreation resources (e.g. state and federal lands, UM Outdoor Recreation Program, Missoula Parks & Recreation) in western MT.

- To ignite a passion for exploration of recreation resources by introducing students to leaders and professionals in the field.
- To develop a cohort of students who are connected and can rely on each other to help solve challenges during their time at UM.
- To provide students with the knowledge of resources on campus to help with learning, health, and personal well-being.

Class participation and attendance: Students are required to attend all classes including lectures in the classroom and fieldtrips. There is one multi-day field trip to Glacier National Park. Efforts will be made to reduce the impact of these fieldtrip times on other courses.

Student Accessibility: The University of Montana assures equal access to instruction through collaboration between students with disabilities, instructors, and the Office for Disability Equity (ODE). If you anticipate or experience barriers based on disability, please contact the ODE at: (406) 243-2243, ode@umontana.edu, or visit www.umt.edu/disability for more information. Retroactive accommodation requests will not be honored, so please, do not delay. As your instructor, I will work with you and the ODE to implement an effective accommodation, and you are welcome to contact me privately if you wish.

Student Conduct Code: All students must practice academic honesty. Academic misconduct is subject to an academic penalty by the course instructor and/or a disciplinary sanction by the University. All students need to be familiar with the Student Conduct Code.

Transportation Policy: Students are allowed to drive their own vehicles to any field trip, but need to communicate with the instructor at least 48 hours prior to the day of the field trip. Students are welcome to, but *not required* to drive to field learning sites. Students who drive their own vehicles will not be reimbursed for mileage and are covered only by their own auto insurance. If students choose to drive together (carpool), please note the driver is liable for not only themselves but also the passenger (as with any private vehicle). If you have a passenger in your vehicle, we recommend that you follow all safety recommendations for UM group travel:

1. Face masks required in all shared vehicles.
2. If running heat or air conditioning, recirculating vehicle air should be disabled.
3. All occupants of shared vehicles should travel in the same vehicle for the duration of the trip. In cases where driver fatigue occurs, wipe down high touch areas in both seating areas with appropriate disinfectant before switching drivers.

Grading Statement: Please note, this class is offered for traditional letter grade only.

Required book: *Displaced: Refugee Writers on Refugee Lives* (edited by Viet Thanh Nguyen)

Course Withdrawal Deadlines

Description	Date Range
Last day for students to drop classes on Cyberbear with a refund.	September 20
Drop requires form with instructor and advisor signature, a \$10 fee from registrar's office, student will receive a 'W'.	September 21- November 1
Drop requires form with instructor and advisor signature, a \$10 fee from registrar's office, student will receive a 'WP' or 'WF' on transcript.	November 2- December 10
Students are only allowed to drop a class under very limited and unusual circumstances. Not doing well in the class, deciding you are concerned about how the class grade might affect your GPA, deciding you did not want to take the class after all, and similar reasons are not among those circumstances.	December 10 (by 5:00 pm)

Class participation	40%
Reflection paper 1: Glacier Trip Reflection	30%
Reflection paper 2: Book Reflection	30%
Total	100%

93-100%	A		73-76%	C
90-92%	A-		70-72%	C-
87-89%	B+		67-69%	D+
83-86%	B		60-66%	D
80-82%	B-		Below 60%	F
77-79%	C+			

Assignments:

Glacier National Park Reflection Assignment (3 pages):

The purpose of this assignment is to have students reflect upon their experiences during the field trip to Glacier National Park. Students will write a 3 page (double-spaced, 12 point font) paper that addresses the following:

- Provide a brief description of the park staff we met with during the trip and their role in park, tourism, and conservation management.
- Provide a reflection on your experience in the park as a tourist- what was positive about your experience? What could be changed based on negative impacts you observed to your experience or to wildlife/trails/etc.?
- Provide a brief reflection about how this experience has encouraged you to grow as a student in PTRM and a future professional in this field.

Book Reflection Assignment (3 pages):

We will have a Book Club over the course of the semester. Students will write a 3 page (double-spaced, 12 point font) paper that addresses themes from the book and class discussions. More details will be provided once the Book Club begins.

Itinerary: These topics may shift from class to class, but this is a general outline of the semester.

Date	Topic/activity	Assignment due (TBD)
Sept 3	Introduction to Class & Preparation for Glacier National Park trip	
Sept 10-12	Glacier National Park trip	
Sept 17	No class	
Sept 24	Book Club Discussion 1	GNP Reflection Due
Oct 1	No Class	
Oct 8	Time Management Strategies	
Oct 15	Book Club Discussion 2	
Nov 19	Potluck Social	Book Reflection Due