Class is Face to Face: Please email me if you have to Zoom into class for illness, quarantine, or accommodation. Too zooming into class using the below link.

https://umontana.zoom.us/j/94264052436
Meeting ID: 942 6405 2436
Passcode: 095333

This course qualifies as a General Education course under Perspective 6 Natural Science

Course Description & Purpose: This course is designed for students (non-wildlife majors) interested in learning about the interactions of wildlife and people in the Anthropocene. In this course, students will be introduced to ecological principles at the population, community, and ecosystem level. Students will engage the scientific method, understand how to ask scientific questions, and embrace rigor and uncertainty in science. We will apply our knowledge of wildlife science to wildlife management issues, assess human impacts on wildlife populations, and investigate ways that wildlife and people coexist.

Student Learning Goals and Objectives

1. Understand the historic and contemporary issues in wildlife science and management in Montana, western North America, and globally

2. Learn principles of the scientific method and the difference between science and advocacy in decision-making

3. Understand how scientific investigations are conducted and implications of science in management of wildlife resources
4. Identify with and understand the role that society plays in the use and conservation of wildlife habitats and populations

5. Develop a knowledge base that will enable you to critically evaluate societal positions in natural resource management and conservation

In accordance with the mission of The University of Montana-Missoula, these objectives are to develop competent and humane individuals who are informed, ethical, literate, and engaged citizens of local and global communities. Students should become acquainted with issues facing contemporary society, participate in the creative arts, develop an understanding of science and technology, cultivate an appreciation of the humanities, and examine the history of different American and global cultures. Upon completion of the general education requirements students should be able to articulate ideas verbally and in writing, understand and critically evaluate tangible and abstract concepts, and employ mathematical and other related skills appropriate to a technologically focused society.

**Required Texts and Materials**

Book chapters and news and scientific articles will be posted on Moodle.

**Moodle**

Most course content and communication will be through Moodle (moodle.umt.edu). If you need assistance with Moodle or are unfamiliar with Moodle, here are your resources:

- UMOnline Help Desk: 406-243-4999 or umonline-help@umontana.edu
- NetID, email accounts, and general computer technical assistance: IT Central Help Desk, 8am-5pm at 406-243-4357 or email itcentral@umontana.edu
- General registration information: Contact the Registrar’s Office in the Lommasson Center at 406-243-5600

**Components of the Course**

<table>
<thead>
<tr>
<th>Component</th>
<th>Points</th>
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<tbody>
<tr>
<td>Pre-Assessment</td>
<td>5 pts</td>
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<tr>
<td>Your Wildlife Story</td>
<td>10 pts</td>
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<tr>
<td>Case Study</td>
<td>40 pts</td>
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<tr>
<td>Climate Change in the News</td>
<td>40 pts</td>
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<tr>
<td>Post-Assessment</td>
<td>5 pts</td>
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<tr>
<td>Quizzes</td>
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<td>Quiz 1</td>
<td>20 pts</td>
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<td>Quiz 2</td>
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<td>Quiz 3</td>
<td>20 pts</td>
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<td>Quiz 4</td>
<td>20 pts</td>
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<td><strong>Total Points</strong></td>
<td><strong>180 pts</strong></td>
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**Quiz:** There will be 4 online/Moodle. They may consist of a mixture of multiple-choice, true-false, short answer, and essay questions.

**Quiz Dates**

Friday, Sept. 24
Friday, Oct. 22
Friday, Nov. 19
Final Quiz Friday, Dec 10

No Final Exam Only Quiz

**Assignments:**

Your Wildlife Story, Due: Friday, Sept. 10 at 11:59 pm
Case Study: Conservation and Management, Due Friday, Oct 1 at 11:59 pm
Climate Change in the News, Due Dec 1 at 11:59 PM

**Attendance Policy:** Two unexcused absences. You will be docked 5% of your for 3rd unexcused absence and 10 for your 4th unexcused absence and 20% for your 5th and you will fail if you miss 6 or more.

**Grading Scale**

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percent</th>
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<tbody>
<tr>
<td>A</td>
<td>93≥</td>
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<tr>
<td>A-</td>
<td>90≥</td>
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<tr>
<td>B+</td>
<td>87≥</td>
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<tr>
<td>B</td>
<td>83≥</td>
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<tr>
<td>C+</td>
<td>77≥</td>
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<tr>
<td>C</td>
<td>73≥</td>
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<tr>
<td>D+</td>
<td>67≥</td>
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<tr>
<td>D</td>
<td>60≥</td>
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<tr>
<td>B-</td>
<td>80≥</td>
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<tr>
<td>C-</td>
<td>70≥</td>
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<tr>
<td>F</td>
<td>60&lt;</td>
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Please note, this class is offered for traditional letter grade only- it is not offered under the credit/no credit option.

**Grading Disputes**

Please keep track of grades and contact me as soon as possible to fix any grading discrepancies. Discrepancies must be addressed within **one-week** if it was posted or handed back.

**Classroom Etiquette**

As a learning community, it is important for us to work together to ensure that we are fostering a positive and respectful learning environment for all. Below are some selected guidelines.
Please ensure that you are prepared for by doing the assignments, having supplies in hand, and prepared to learn and participate.

- Note taking with devices (e.g. laptops, ipads) is allowed, but please stay on task. Doing other homework, checking your, Redditt, SnapChat, TicTok, stocks, the GU Basketball score, or anything else not related to class is not only distracting to you, but also to your neighbors.
- Please be considerate about your food choices, especially those that are noisy or particularly odorous. Coffee is encouraged.
- Unless we are doing group work, please do not carry private conversations with others.
- While I do want you to have enjoy this course please respectful and professionally toward your collages and me.
- Please do not text while I am lecturing. Why? It is really distracting to me.

Email Example
Subject Line: WILD 370 Question on next week’s assignment.

Hello Dr. Gomez,

I am a student in your Wildlife Habitat course. I have a question about the report due next Thursday and I was not able to find the answer on the assignment. Should our report draw only on readings listed on the syllabus or can I incorporate scholarly articles I read on my own, as long as it fits with the subject of the assignment?

Best,
Juana Ramirez

Email Policy
I expect emails to myself and the teaching assistant from students to be composed professionally, a CLEAR subject line that CLEARLY identifies the COURSE [i.e., Subject: WBIIO 370: Descriptive Subject Heading], and a clear, concise question. Here is a link on how to email a professor.

Outlook Invitation
If you want to set up a meeting with me, please send me an Outlook invitation. If there is no event in my outlook calendar, there is no meeting. Please send me an email too. Everyone should know how to set up an Outlook Meeting invite. If you are not sure how to do this, please click on this link to learn.

All meetings this semester will be via Zoom. We can use this Zoom link for meeting with Dr. Gomez (Meeting ID 973 9827 5141).

Academic Dishonesty: All students must practice academic honesty. Academic misconduct is subject to an academic penalty by the course instructor and/or a disciplinary sanction by the University. All students need to be familiar with the Student Conduct Code. More info at: Student Conduct Code (http://www.umt.edu/student-affairs/community-standards/default.php)
**Accessibility Syllabus Statement:**
The University of Montana assures equal access to instruction through collaboration between students with disabilities, instructors, and the Office for Disability Equity (ODE). If you anticipate or experience barriers based on disability, please contact the ODE at: (406) 243-2243, ode@umontana.edu, or visit www.umt.edu/disability for more information. Retroactive accommodation requests will not be honored, so please, do not delay. As your instructor, I will work with you and the ODE to implement an effective accommodation, and you are welcome to contact me privately if you wish.

*Any student who faces challenges securing their food or housing and believes this may affect their performance in the course is urged to contact the Office for Student Success for support. Furthermore, please notify the professor if you are comfortable in doing so.*

**Curry Health Center Counseling**

Counseling assists students by addressing their personal counseling and psychotherapy needs for the purpose of helping them gain the most from their time on campus. When a student’s mental health care needs are beyond the scope of our services, we will assist with referrals to community-based providers for specialized or longer-term care.

Services provided:
- Individual Counseling (telecounseling only)
- Group Therapy - (telecounseling only)
- Topical Seminar - (telecounseling only)
- **Urgent one-time Appointments Available**
- Limited Psychological Assessments
- Psychiatric Consultation
- Consultation with concerned others
- Referrals to community-based resources
- Behavioral Health Options for alcohol, other drugs, gambling and weight management

Call 406-243-4712 to make an appointment. For crisis, after-hours care call the National Suicide Lifeline at 1-800-273-8255, contact the Crisis Text line: text MT to 741-741, or contact your nearest Emergency Department.

Curry Health Center Counseling Services provides a confidential and inclusive environment to address the personal, behavioral and mental health needs of all UM students. We specialize in addressing the concerns and goals of our diverse UM community. Every student has to navigate a wide variety of stressors and challenges during their college career and we’re here to offer support as well as assist in getting connected to resources on and off campus. Our licensed counselors, social workers and psychologists, as well as advanced graduate students, offer individual and group therapy in addition to urgent counseling. Your initial consultation is no cost and subsequent individual sessions are $25; group therapy is at no cost.

**COVID Policy**
- Masks are required in UM buildings
- Don’t come to class if you have COVID symptoms
- Zoom into class if you can’t come to class in-person
- Contact Office for Disability Equity (ODE) if you need a accommodation
- All classes will be recorded.
ZOOM – Student Online Classroom Etiquette Suggestions

- It is highly encouraged that you have your camera on. However, it will not be mandated.
- Try to log into your class or meeting from a distraction-free, quiet environment.
- Please keep your audio on mute until you want to speak. This will help to limit background noise.
- Consider using a headphones with an external mic for best hearing and speaking capabilities.
- Close unneeded applications on your computer to optimize the video quality.
- If you would like to speak or answer a question, use the “Raise Hand” feature. Then unmute yourself after you are called on by your teacher.
- When you are speaking, let others know that you are finished by saying something like, “That’s all,” or “I’m done,” or “Thank you,” so that everyone knows you have finished your comments.
- If you would like to use the chatbox, remember that it is public, and a record of the chat is kept and archived. Even in the breakout rooms.
- Keep paper and a pen or pencil handy to take notes.
- Make sure your video is on (if you have camera capabilities) so your teacher and peers can see you.
- Be mindful of your background lighting. If you are sitting with your back to a window, you may be silhouetted by the light coming through.
- Please take care of your personal needs (appropriate dress, eating, chewing gum, talking to others in your home, etc.) prior to entering a Zoom classroom.
- Please do not use profanity or inappropriate language.

Week of | Topics
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**Introductory concepts**
- Week 1 | Introduction to wildlife
- Week 2 | Continue intro
- Week 3 | History of wildlife management
- Week 4 | Wildlife use and values
- Week 5 | Ethics and advocacy

**Management concepts**
- Week 6 | Management and human conflict
- Week 7 | Hunting and disease

**Population concepts**
- Week 8 | Population limitation, regulation
- Week 9 | Populations and wildlife management

Community concepts
Week 10 Succession and biodiversity
Week 11 Keystones and species interactions
Week 12 Endangered animals and ecosystems

Ecosystem concepts
Week 13 Non-native species
Week 14 Restoration
Week 15 Global connection
Final review