

PTRM 150: First Year Seminar in Parks, Tourism, and Recreation Management

Location: Forestry 206

Fridays 10:00-10:50

Instructors:

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The University of Montana acknowledges that we are in the aboriginal territories of the Salish and Kalispel people. We honor the path they have always shown us in caring for this place for the generations to come.

Course description: This course will explore issues related to recreation and tourism in western Montana. This is a field based course designed to get students outside the classroom. Students will have a chance to visit outdoor recreation areas and meet recreation and tourism managers.

Course overview and goals: The overall objective of this course is to provide a general overview the management of parks, recreation, and tourism. Understanding these roles will help with professional development and personal understanding of career paths in the field.

To introduce students to outdoor recreation resources (e.g. state and federal lands, UM Outdoor Recreation Program, Missoula Parks & Recreation) in western MT.

- To ignite a passion for exploration of recreation resources by introducing students to leaders and professionals in the field.
- To develop a cohort of students who are connected and can rely on each other to help solve challenges during their time at UM.
- To provide students with the knowledge of resources on campus to help with learning, health, and personal well-being.

Required book: *The National Park to Come* by Margret Grebowicz

Electronic Devices

The use of electronic devices during class, including laptops and tablets, is only permitted *so long as the use is directly related to the class session*. Out of respect for your fellow students, instructors and guest speakers, please **silence portable electronic devices** before coming into class.

Plagiarism

Successful students always make sure that their work is original. This is important because the

instructor must be able to gauge what the student has learned. Therefore, copying the work of another person, whether an essay or answers during a test, is considered plagiarism. Plagiarism is a form of cheating. Any time a student uses someone else's work and does not give that person credit, it is plagiarism.

Student Accessibility: The University of Montana assures equal access to instruction through collaboration between students with disabilities, instructors, and the Office for Disability Equity (ODE). If you anticipate or experience barriers based on disability, please contact the ODE at: (406) 243-2243, ode@umontana.edu, or visit www.umt.edu/disability for more information. Retroactive accommodation requests will not be honored, so please, do not delay. As your instructor, I will work with you and the ODE to implement an effective accommodation, and you are welcome to contact me privately.

Student Conduct Code Statement

All students must practice academic honesty. Academic misconduct is subject to an academic penalty by the course instructor and/or a disciplinary sanction by the University. Students need to be familiar with the [Student Conduct Code](#) and abide by all University policies during field trips/off-campus.

Transportation Policy: Students are allowed to drive their own vehicles to any field trip, but need to communicate with the instructor at least 48 hours prior to the day of the field trip. Students are welcome to, but *not required* to drive to field learning sites. Students who drive their own vehicles will not be reimbursed for mileage and are covered only by their own auto insurance. If students choose to drive together (carpool), please note the driver is liable for not only themselves but also the passenger (as with any private vehicle). Due to the field trips being overnight, it is important that students share if they have been tested positive for COVID or are experiencing COVID symptoms so that the instructor can respond to accommodate the student's needs and the health of the class.

Student Resources: The University of Montana offers a wide range of health and wellness services as well as basic needs support. Check out this link for a full list of resources to help you be successful in your personal and academic life: [Student Resources \(umt.edu\)](#). Examples:

Food Pantry Program

UM offers a food pantry that students can access for emergency food. The pantry is open on Tuesdays from 12 to 5 PM and Fridays from 10 AM to 5 PM. The pantry is located in UC 119 (in the former ASUM Childcare offices). Pantry staff operate several satellite food cupboards on campus (including one at Missoula College). For more information about this program, email umpantry@mso.umt.edu, visit the [UM Food Pantry website](#) or contact the pantry on social media (@pantryUm on twitter, @UMPantry on Facebook, um_pantry on Instagram).

ASUM Renter Center

The Renter Center has compiled a [list of resources](https://medium.com/griz-renter-blog) (<https://medium.com/griz-renter-blog>) for UM students at risk of homelessness or food insecurity. Students can schedule

an appointment with Renter Center staff to discuss their situation and receive information, support, and referrals.

TRiO Student Support Services

TRiO serves UM students who are low-income, first-generation college students or have documented disabilities. TRiO services include a textbook loan program, scholarships and financial aid help, academic advising, coaching, and tutoring.

Students can [check their eligibility](http://www.umd.edu/triosss/apply.php) (www.umd.edu/triosss/apply.php) for TRiO services online. If you are comfortable, please come see members of the teaching team. We will do our best to help connect you with additional resources.

Attendance

As this is primarily an experiential education course, attendance is critical to student learning. Attendance to all classes and field trips is required unless already discussed with the instructor. Absences must be approved by your instructor *prior* to the day of the field trip. Last minute phone calls or emails do not count as notifying the instructor of your absence. In the case of a verifiable emergency (medical, family etc.), I will make every effort to work with the student - but I need to be informed as soon as possible. If the student has university excused absences for athletics or other purposes, notify instructor in advance to work out make-up assignments. Students are expected to arrive on time and to be engaged in the course activities. If a student has an unexcused absence, they will be required to make up the in-class assignments and material that will require up to three hours during their own time outside of the class period. **More than one unexcused absence will result in a drop of half of letter grade for the course.**

Cultural Leave Policy: Cultural or ceremonial leave allows excused absences for cultural, religious, and ceremonial purposes to meet the student's customs and traditions or to participate in related activities. To receive an authorized absence for a cultural, religious or ceremonial event the student or their advisor (proxy) must submit a formal written request to the instructor. This must include a brief description (with inclusive dates) of the cultural event or ceremony and the importance of the student's attendance or participation. Authorization for the absence is subject to approval by the instructor. Appeals may be made to the Chair, Dean or Provost. The excused absence or leave may not exceed five academic calendar days (not including weekends or holidays). Students remain responsible for completion or make-up of assignments as defined in the syllabus, at the discretion of the instructor.

Late Penalty

It is important that you turn in all assignments on time. Late work will occur a 10% reduction per day and will not be accepted after three days unless arranged ahead of time with the instructor. If students need an extension and want to avoid any late penalty, they must make such arrangements at least one week in advance of the due date with the instructor. Reasonable accommodation will be made for unforeseen emergencies.

Student Responsibility for Class Info and Updates

Students are responsible for knowing and adhering to schedule for trips, assignments, and other course activities. Changes to the schedule will be announced during class time, posted on

Moodle and emailed to enrollees on their University email. Students are responsible for noting all changes and adhering to them. Please check your University email regularly for general announcements and changes.

Contacting instructors outside the classroom: The best way to contact instructors outside of class is via email. I check email regularly, but it may take me 24 hours to get back to you. *If it is urgent and pertains to attendance on a field trip, call me on my cell phone. Remember, any absences must be approved a minimum of 24 hours in advance.*

Important Dates Restricting Opportunities to Drop a Course Fall 2022:

Description	Date Range
Last day for students to drop classes on Cyberbear with a refund.	September 19
Drop requires form with instructor and advisor signature, a \$10 fee from registrar's office, student will receive a 'W'.	September 20-October 31
Drop requires form with instructor and advisor signature, a \$10 fee from registrar's office, student will receive a 'WP' or 'WF' on transcript.	November 1-December 9
Students are only allowed to drop a class under very limited and unusual circumstances. Not doing well in the class, deciding you are concerned about how the class grade might affect your GPA, deciding you did not want to take the class after all, and similar reasons are not among those circumstances.	December 9 (by 5:00 pm)

Grading Statement: Please note, this class is offered for traditional letter grade only.

Assignments and	93-100%	A		73-76%	C	Evaluation:
	90-92%	A-		70-72%	C-	
	87-89%	B+		67-69%	D+	
	83-86%	B		60-66%	D	
	80-82%	B-		Below 60%	F	
	77-79%	C+				
	Class participation and Attendance				40%	
Reflection paper 1: Glacier Trip Reflection				30%		
Reflection paper 2: Book Reflection				30%		
Total				100%		

Glacier National Park Reflection Assignment (3 pages):

The purpose of this assignment is to have students reflect upon their experiences during the field trip to Glacier National Park. Students will write a 3 page (double-spaced, 12 point font) paper that addresses the following:

- Provide a brief description of the park staff we met with during the trip and their role in park, tourism, and conservation management.

- Provide a reflection on your experience in the park as a tourist- what was positive about your experience? What could be changed based on negative impacts you observed to your experience or to wildlife/trails/etc.?
- Provide a brief reflection about how this experience has encouraged you to grow as a student in PTRM and a future professional in this field.

Book Reflection Assignment (3 pages):

We will have a Book Club over the course of the semester for the assigned book of the course. Students will write a 3 page (double-spaced, 12 point font) paper that addresses themes from the book and class discussions. More details will be provided once the Book Club begins.

Schedule: These topics may shift from class to class, but this is a general outline of the semester.

Date	Topic/activity	Assignment due
Sept 2	Introduction to Class & Preparation for Glacier National Park trip	
Sept 9	No Class	
Sept 16-18	Glacier National Park trip	
Sept 23	Glacier Reflections Discussion	GNP Reflection Due
Sept 30	No Class	
Oct 7	Career Elevate U	
Oct 14	No Class	
Oct 21	Career Panel	
Oct 28	No Class	
Nov 4	Book Club 1	
Nov 11	No Class	
Nov 18	No Class	
Nov 25	No Class: Thanksgiving Break!	
Dec 2	Book Club 2	Book Reflection Due