

Private Lands Management and Policy - WILD 595

Spring 2020, 1-2 credits, F 8:00—9:00 am, LA 204

Instructor Information:

Dr. Joshua Millspaugh
Office hours: Tuesdays 10:00-11:00
Stone 113
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Course Description:

This course is designed to address important issues in private lands management and policy. The basis of our discussions will be the book by Lowell Baier titled “*Saving Species on Private Lands*.” Other readings will be included as needed. We will consider ecological, social, cultural, financial, political, legal, and other important factors which are considered when addressing real world conservation problems on private lands.

This class schedule is tentative and will change. *All readings must be done before class on the day listed below.*

Date	Topic
January 24	Introduction and logistics
January 31	Private lands and ESA - Chapter 1
February 7	<i>Open</i>
February 14	Red-cockaded woodpeckers and sage-grouse - Chapters 2 and 3
February 21	Mechanisms for enrolling land in conservation programs - Chapter 4
February 28	Working with regulated entities and investors - Chapter 5
March 6	Farm Bill, introduction, incentives and rental contracts - Chapters 6 and 7
March 13	<i>Open</i>
March 20	<i>Spring break</i>
March 27	Farm Bill Easements and Partnerships - Chapters 8 and 9

April 3	Other Federal Resources for Conservation - Chapter 10
April 10	Non-federal Resources for Conservation - Chapter 11
April 17	Understanding a landowner's liability under ESA - Chapter 12
April 24	<i>Open</i>
May 1	Tools for private landowners to navigate the ESA - Chapter 13

Grading

Each student will be required to lead discussion one day. In addition to facilitating discussion, you will need to assign extra readings beyond the book. You will work with the instructor in determining extra readings.

Attendance Policy

Attendance is required. Attendance is the most fundamental part of being successful. If you have a legitimate excuse for missing class, tell me and provide evidence. Legitimate excuses include: (1) participation in University activities and programs; (2) personal illness; or (3) family and/or other compelling circumstances. Further, cultural or ceremonial leave allows excused absences for cultural, religious, and ceremonial purposes to meet the student's customs and traditions or to participate in related activities. To receive an authorized absence for a cultural, religious or ceremonial event the student must submit a formal written request to the instructor. Similarly, you are expected to arrive on time for class before we begin. If you have another commitment before class begins that might make you late, notify the instructor.

American Disabilities Act

The University of Montana assures equal access to instruction through collaboration between students with disabilities, instructors, and Disability Services for Students. If you have a disability that adversely affects your academic performance, and you have not already registered with Disability Services, please contact Disability Services in Lommasson Center 154 or 406.243.2243. I will work with you and Disability Services to provide an appropriate modification.

If you have already registered with Disability Services, please notify me as soon as possible, but no later than the end of the second week of classes so that we can discuss appropriate accommodations. Please do not wait until we are weeks into the semester to notify me of you being registered with Disability Services. The sooner I am

made aware of any accommodations the sooner I can make the necessary arrangements. If you have questions about anything in this syllabus, please contact me and let me know.

Drop Dates

Important Dates Restricting Opportunities to Drop a Course Spring 2020:

Deadline	Description	Date
To 15 th instructional day	Students can drop classes on CyberBear with refund & no "W" on Transcript, last day to change to Audit	February 3, @5 PM
16 th to 45 th instructional day	A class drop requires a form with instructor and advisor signature, a \$10 fee from registrar's office, student will receive a 'W' on transcript, no refund.	February 4 – March 24 @5 PM
Beginning 46 th instructional day	<u><i>Students are only allowed to drop a class under very limited and unusual circumstances.</i></u> Not doing well in the class, deciding you are concerned about how the class grade might affect your GPA, deciding you did not want to take the class after all, switching majors, and similar reasons are not among those limited and unusual circumstances. If you want to drop the class for these sorts of reasons, make sure you do so by the end of the 45 th instructional day of the semester. Requests to drop must be signed by the instructor, advisor, and Associate Dean (in that order) so if you pursue this request, leave sufficient time to schedule meetings with each of these individuals (generally this will take at least 3-5 working days). A \$10 fee applies if approved. Instructors must indicate whether the individual is Passing or Failing the class at the time of request.	March 25 – May 1 @5 PM